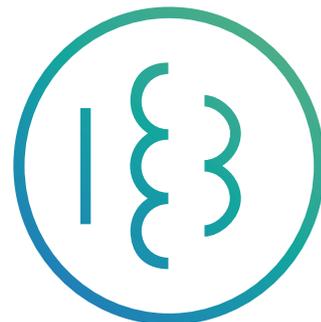


Pathway to Peace:

Montessori Education for Social Change

International Montessori Congress
Prague, Czech Republic
27 – 30 July 2017





A country with a beautiful Seokgatap from the 8th century now has put that beauty into Montessori materials!

Seokgatap expresses optimal beauty using proportions without any decoration.

It is regarded as a masterpiece that expresses restrained beauty. Hard stones chiselled in perfect proportion show the exceptional technology of that time.

Agaworld Montessori CO., LTD.
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International Montessori Congress
Prague, Czech Republic
27 – 30 July 2017



MM MONTESSORI
WW INSTITUTE
PRAGUE



Pathway to Peace:

Montessori Education for Social Change



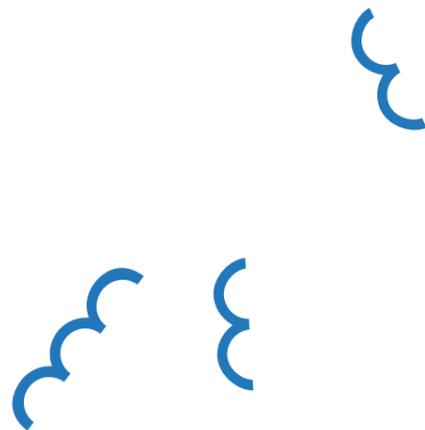
International Montessori Congress
Prague, Czech Republic
27 – 30 July 2017



Supported by
The City of Prague

PRA HA
PRA GUE
PRA GA
PRA G

Welcome to the 28th International Montessori Congress at Prague!



Dear participant,

A very warm welcome to the 28th Montessori Congress.

Our theme “Education for Social Change” is most appropriate for our times. It is evident we need to do more to improve our world. And it is clear from the work of many that this is possible. These days together in Prague offer an incredible, once-every-four-years opportunity for us to learn from many who, like Maria Montessori, are engaged in education for social change, and in advocacy for the rights of all children, including those from the most disadvantaged communities.

Since that first International Congress in 1929, the Association Montessori Internationale, founded by Maria Montessori and her son Mario in the same year, has been pleased to partner with Montessori groups and training centres in organising these events.

While we in AMI and the Montessori Institute in Prague have worked together—with the support of many others—to organise this Congress, we do not own it.

It is yours.

All of you who continue the vibrancy of the Montessori Movement.

It does not matter whether your interest is in the Adolescent Summit, the Symposium on Aging and Dementia, the Congress itself, or all of the above. These days belong to you and we hope that you will find them stimulating, energising, thought-provoking and indeed fun!

Philip D. O'Brien

President
Association Montessori Internationale



Dear Congress participants, Montessori Colleagues and Friends from all over the world,

More than one hundred years ago, Maria Montessori embarked on her amazing journey of discovering the child. The first Casa opened in Rome in 1907, which proved to be a precursor to her concept of education for peace, also the theme of this congress.

In 1929 Maria Montessori and colleagues involved in new education met at the first International Montessori Congress in Helsingør, Denmark, to learn, to share, to inspire and to support each other.

Since that year, another 27 International Montessori Congresses have taken place, in some 16 countries and four continents, always a few years apart. These congresses have always provided a much cherished opportunity for Montessorians to come together to share their love of children and commitment to their common task.

Today we come together to be part of another important stepping stone to the strengthening of our knowledge and community.

As chair of the congress organising team, I am absolutely delighted to welcome you to Prague. It is our hope that the Congress will inspire you, strengthen you, and remind you that you are part of a strong and influential global movement of people who, by their every-day work, help change the world into a better place; a place that is more open, more equal, more sustainable, a place that promises a brighter future for humanity.

We hope that you will go home with the flame of love for children burning even brighter, and gratefulness for many new friendships and bonds.

It has been a great honour to organise this historical event for you. Thank you for coming. And many others without whose support and work the event would not have been possible.

Miroslava Vlčková

On behalf of the
Montessori Institute Prague Congress organising team



Auspices for 28th IMC



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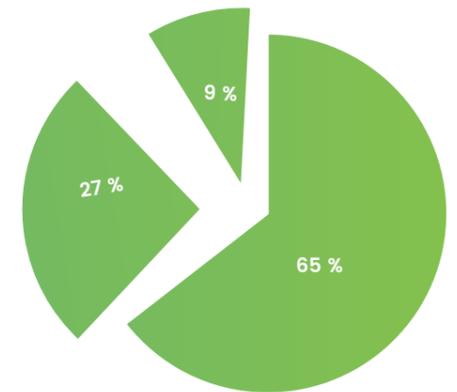
28th IMC Statistics

Which title best describes you?

• Classroom Assistant	46	2 %
• Consultant	91	4 %
• Graduate Student	35	2 %
• Head of School	354	17 %
• Montessori Parent	97	5 %
• Office Staff	45	2 %
• Retired	33	2 %
• School Board Member	74	4 %
• Student in Montessori Training	92	5 %
• Teacher (0-3)	205	10 %
• Teacher (3-6)	408	20 %
• Teacher (6-12)	226	11 %
• Teacher (12-18)	226	11 %
• Teacher Trainer	105	5 %
• Training Centre Staff	0	0 %
• Other	1	0 %

Trained with

AMI	761
Other	313
AMS	105
Total	1179



82 % of participants are Montessori trained!

Countries represented



SOCIETY: The agents of social change

What are the main elements impacting today's society
– modern technologies, constant change, ever-present conflict and crisis?
What is the sociology that frames societies of the 21st century?
What does society ask with regard to formal study?
How can adolescents find effective social pathways to peace?

UNIVERSE: Peace and ecological unity

How can we facilitate the growth and development of system thinking skills in learners and how do we apply these skills to nature and our man-made world?
What type of education can lead to peace?
What is true progress and success in the context of environmental ethics?

SELF: The basis for peace

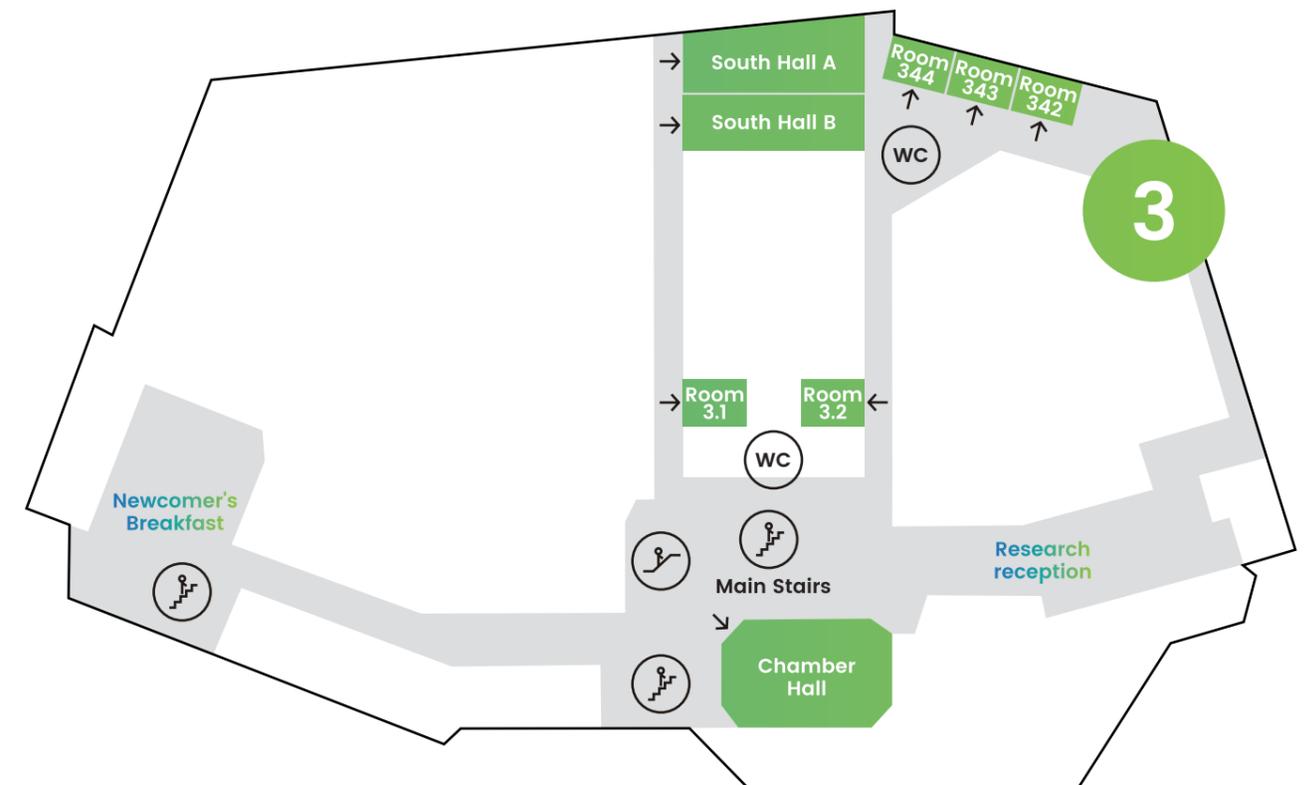
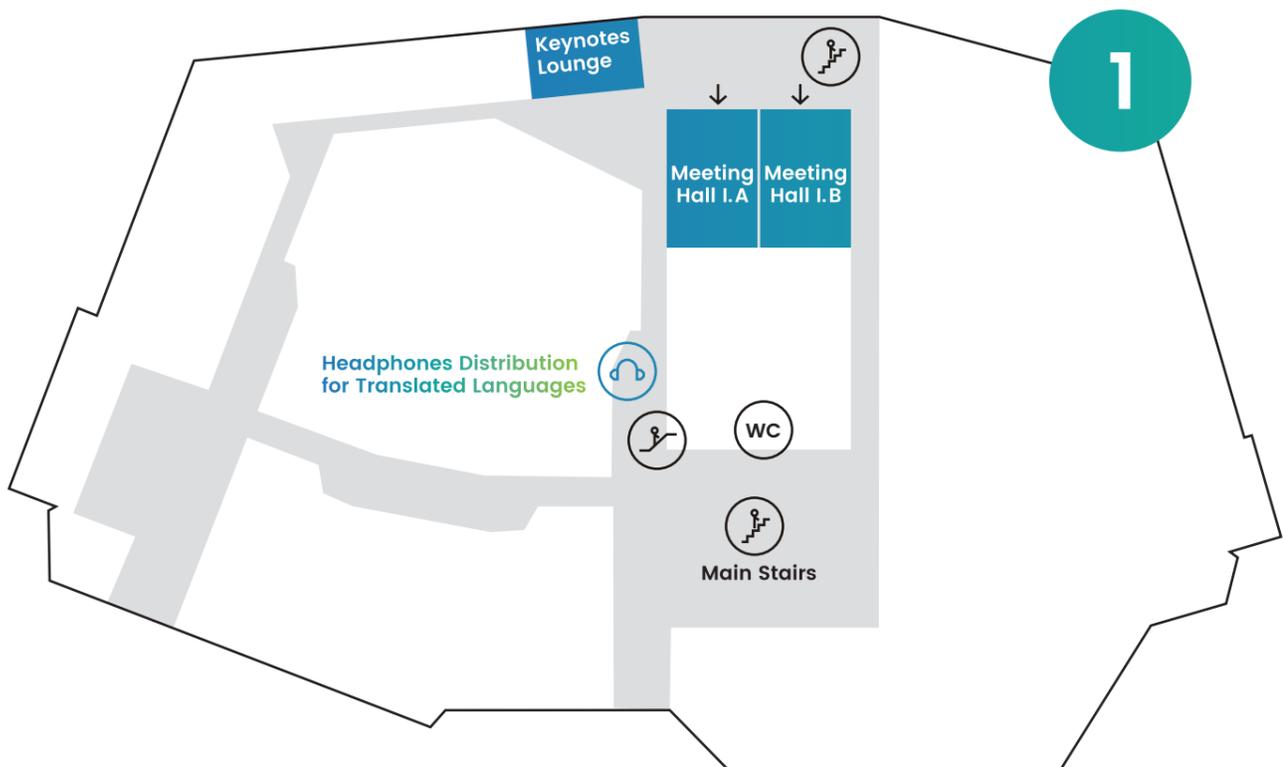
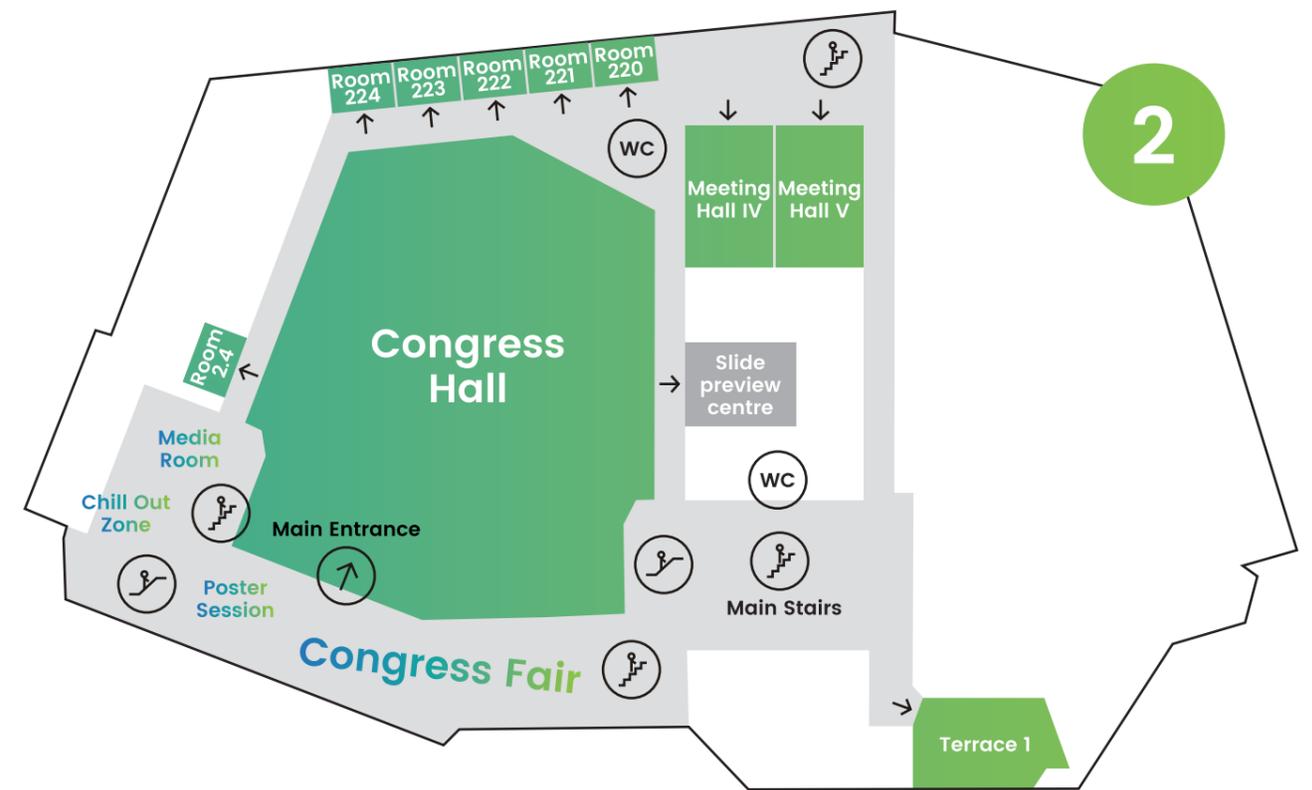
What are the natural laws of human development?
In what way is Montessori a developmental science?
What is maximum effort and how do we cultivate it in every growing human being?

OTHERS: The family and education for peace

How can we help parents understand the child's needs?
Who is the ideal teacher of the 21st century?
How can adults improve their child's concentration and minimise environmental distractions?

↓ Day	→ Time	7:00 – 8:00	8:00 – 9:00	9:00 – 10:00	10:00 – 11:00	11:00 – 12:00	12:00 – 13:00	13:00 – 14:00	14:00 – 15:00	15:00 – 16:00	16:00 – 17:00	17:00 – 18:00	18:00 – 19:00	19:00 – 20:00	20:00 – 21:00
25th July, Tuesday				ADOLESCENT SUMMIT Hotel International							ADOLESCENT SUMMIT Hotel International				
26th July Wednesday				THE FIRST MONTESSORI AGING & DEMENTIA SYMPOSIUM Hotel International									MEET & GREET ALZHEIMER COFFEE		
				ADOLESCENT SUMMIT Hotel International							ADOLESCENT SUMMIT Hotel International				
27th July Thursday				REGISTRATION			OPENING CEREMONY	KEYNOTE Carla Foster		KEYNOTE Angeline Lillard	PANEL		WELCOME RECEPTION BUILDING THE PINK TOWER		
SELF: The basis for peace				ADOLESCENT SUMMIT Hotel International							ADOLESCENT SUMMIT Hotel International				
pages 24 – 29								CONGRESS FAIR							
28th July Friday		MORNING RUN		KEYNOTE Srikumar Rao		KEYNOTE Irene Fafalios	PANEL	LUNCH	BREAK OUT SELF		BREAK OUT SELF				VIP DINNER
		YOGA TAI-CHI							BREAK OUT OTHERS		BREAK OUT OTHERS				
OTHERS: The family and education for peace									BREAK OUT SOCIETY		BREAK OUT SOCIETY				
									BREAK OUT UNIVERSE		BREAK OUT UNIVERSE		MAA/AMS RECEPTION Hotel Corinthia – Invited only		
									NETWORKING		NETWORKING				
									POSTER SESSION				RESEARCH RECEPTION		
				ADOLESCENT SUMMIT Hotel International							ADOLESCENT SUMMIT Hotel International				
pages 30 – 43				CONGRESS FAIR							CONGRESS FAIR				
29th July Saturday		NEWCOMER'S BREAKFAST		KEYNOTE Scilla Elworthy		KEYNOTE Guadalupe Borbolla	PANEL	LUNCH	BREAK OUT SELF		BREAK OUT SELF				SATURDAY HAPPENING
		YOGA TAI-CHI							BREAK OUT OTHERS		BREAK OUT OTHERS				
SOCIETY: The agents of social change									BREAK OUT SOCIETY		BREAK OUT SOCIETY				
									BREAK OUT UNIVERSE		BREAK OUT UNIVERSE				
									NETWORKING		NETWORKING				
				FAMILY MARKET WITH GLASS CLASSROOM							FAMILY MARKET WITH GLASS CLASSROOM				
				ADOLESCENT SUMMIT Hotel International							ADOLESCENT SUMMIT Hotel International				
pages 44 – 61				CONGRESS FAIR							CONGRESS FAIR				
30th July, Sunday		YOGA TAI-CHI		KEYNOTE Paul Gilding		KEYNOTE Baiba Grazzini	PANEL	LUNCH	CLOSING CEREMONY						
UNIVERSE: Peace and ecological unity				CONGRESS FAIR											
pages 62 – 67															

Floor Plans



About Prague



Prague, the capital of the Czech Republic, is one of the oldest and most beautiful cities in the world; with more than one thousand years of history and over 1.2 million inhabitants. It is famous for its beauty and cultural wealth. It is often called “golden”, “city of a hundred spires” or “the heart of Europe”. The city boasts a well preserved historic centre incorporating all existing architectonic styles and features: Romanesque rotundas, Gothic and Baroque churches, Renaissance palaces and gardens, Art Nouveau, Cubist and Modern buildings. Prague is also full of parks and beautifully landscaped gardens.

Restaurants

In order to make the most of your stay in Prague, a list of recommended restaurants is available at the Information desk. Information can also be found online at: www.praguewelcome.cz/en/dine

Tipping

In restaurants guests usually tip the waiter about 5 – 10 %.

Climate

The weather in Prague during July is usually sunny or partly cloudy with temperatures around 20° Celsius. Daily updated weather information for Prague can be found here: www.chmu.cz

Currency

The currency is the Czech Koruna. 1 EUR= 26,00 CZK.

Exchange

Offices are located throughout the city centre (Airport, Main Railway station, Metro stations) as well as in the banks and post offices. It is advisable to exchange money in banks rather than on the street exchange offices. For current Exchange rates please check the Czech National Bank. www.cnb.cz

ATM nearby

An ATM machine is available in the venue at Komerční banka branch or at the entrance of the metro station.

Banking hours

Monday to Thursday	09:00 – 18:00
Friday	09:00 – 16:00
Weekends	closed

Useful links

Prague www.praguewelcome.cz
Czech Republic www.czechtourism.com

Electricity

The current is 230 Volts, 50 Hz. Please bring your own converters if required. Visitors from the UK will need an adapter for electric appliances, whereas North Americans need a transformer in order to use their 110/125 V appliances.

Emergency Numbers

Valid anywhere in the Czech Republic free of charge from any public call box or your mobile.

General Emergency number 112

Police 158

Fire Brigade 150

Ambulance 155

Registration desk +420 727 803 223

Getting Around In Prague

Public Transport in Prague: www.dpp.cz/en

Free public transport passes are kindly provided by the City of Prague valid from 27 July through Saturday, 30 July, 2017.

No shuttle will be organised from hotels to the venue (with the transfer exception of the Parkinn and Barcelo Hotel).

Ticket / pass type

	90 min	30 min.	24 hrs	72 hrs.
Adult	32 CZK	24 CZK	110 CZK	310 CZK
Child	16 CZK	12 CZK	55 CZK	310 CZK
Junior	32 CZK	24 CZK	110 CZK	310 CZK
Student	32 CZK	24 CZK	110 CZK	310 CZK
Senior	16 CZK	12 CZK	55 CZK	310 CZK

Useful links

Prague www.praguewelcome.cz
Czech Republic www.czechtourism.com

Congress Information

Venue

Prague Congress Centre
5. května 65, 140 21 Praha 4
Czech Republic
www.kcp.cz



Internet

The congress centre provides free Wi-Fi to all participants.

Name: IMC2017, **No password** is required.

Registration Opening Hours

Registration will be open on the following dates:

27 th Thursday	9:00 – 19:00
28 th Friday	7:30 – 18:00
29 th Saturday	7:30 – 18:00
30 th Sunday	7:30 – 14:30

Language

The official language of the Conference will be English.

Insurance

The Organisers do not accept liability for personal injury, loss or damage to private property of participants and accompanying persons during or while travelling to the Meeting.

First Aid

In case of any emergency, please go to Registration desk.

Lost and Found

A lost and found service is available at the Registration desk.

Lost or stolen credit card?

Call one of the following services:

Visa	+420 224 125 353
American Express	+420 222 800 111
MasterCard/Eurocard	+420 261 354 650
Diners Club	+420 267 314 285

Badges

All participants and exhibitors will be given identification badges. Participants who do not put on their identification badges will not be able to participate in the meeting activities.

Should you lose your badge, please go to the registration to be issued with a new one. Badges will be checked at the entrances of the Scientific Sessions.

Programme Changes

The organisers will not assume liability for any changes in the programme due to external or unforeseen circumstances.

Lunch

Lunch will be served in the foyer area on the 2nd floor.

Congress App for Mobile Devices



The Congress app

Features: Programme, Presentations, Congress Information

The app for the delegates featuring the programme details, speakers, presentations, information on social events as well as general information about venue, Prague and Czech Republic.

The application is available for Android and iOS. Official application name: IMC 2017

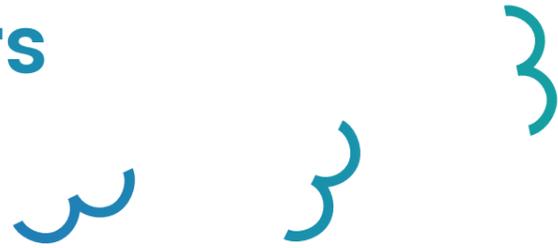


The Montessori Company app

Features: Interact, Share, Create relationships

Browse and search registered attendees for the Prague Congress, send private messages, share photos, find breakout sessions and more in this community-building application for the AMI community! AMI has partnered with The Montessori Company to create a virtual space where congress attendees and others throughout the Montessori community can communicate and build relationships at and beyond our conferences. Let's work together to build lasting connections with fellow Montessorians and the broader community!

Guided tours



List of tours

For actual availability please feel free to contact our Information desk during registration opening hours on the ground floor, or via congress app or via phone: +420 721 842 842 or e-mail: info@privateconcierge.cz

28th July, Friday Karlovy Vary and Moser Factory

Departure 9:00 Price: 80 €
Duration: 10 hours

This day trip takes you to the most famous spa town in the West of Bohemia – Karlovy Vary. Karlovy Vary was founded in 14th century by King Charles IV. These spa treatments are well known for a lot of health problems. You can try water from twelve medicinal thermal springs and visit the distillery Jan Becher, where you can taste the excellent product "Becherovka" – known as the 13th spring of Karlovy Vary.
Price includes: transfers, English speaking guide, entrance fee to Moser factory and lunch



29th July, Saturday Terezín concentration campground

Departure 9:00 Price: 55 €
Duration: 10 hours

Terezin (Theresienstadt), originally a military fortress built in the 18th century by Emperor Josef II, is inseparably tied to the history of World War II. The better known walled garrison town of Terezin (Big Fortress) served as a collection camp for Jews from all over Europe and was misused for Nazi propaganda purposes during the visit by the Red Cross in 1944.
Price includes: transfers, English speaking guide, entrance fee to Terezin



30th July, Sunday Kutná Hora – UNESCO

Departure 9:00 Price: 50 €
Duration: 5,5 hours

Kutná Hora, a medieval centre of silver-mining was the second richest town of Bohemian Kingdom. The variety of Kutná Hora architectural monuments and its well preserved structure of town centre reflexes its ancient fame and wealth until present.
Price includes: transfers, English speaking guide, entrance fees to St. Barbara Cathedral and Ossuary



Post Congress tours

31st July, Monday Dresden

Departure 9:00 Price: 85 €
Duration: 11 hours

Anyone who is interested in seeing the gorgeous scenery of České Středohoří (Central Bohemian Uplands) and would also like to visit our neighboring country, can join us on a trip to the German city of Dresden. Dresden originated as a small fishing village, growing to become a spa and royal residence, to finally become the capital city of Saxony. The most important historical monuments are the Zwinger and Albertinum galleries, the Hofkirche and Frauenkirche churches and the Semperoper opera house.
Price includes: transfers, English speaking guide



1st August, Tuesday Český Krumlov – UNESCO

Departure 9:00 Price: 100 €
Duration: 11 hours

Český Krumlov, a medieval town in South Bohemia, has retained its almost fairytale-like atmosphere to the present day and is, understandably, on the UNESCO list of heritage sites. The historical centre comprises narrow, winding streets full of gothic, renaissance, and baroque buildings from the times of the Rožmberk, Schwarzenberg and Lobkowitz noble families. You will enjoy a walk through the town with our guide and lunch in a medieval tavern. You can also visit the local castle: this second biggest Czech castle is full of historical furniture, artwork, tapestries and exquisitely adorned weapons. Český Krumlov also prides itself with the oldest preserved baroque theatre in the world.
Price includes: transfers, English speaking guide, entrance fee to castle, lunch



Programme



27th July Thursday



SELF: The basis for peace



Montessori truly recognises the potential of each human being, each individual personality and respects the natural laws of his development. The child is the creator of future harmony and peace on the planet.

“ Character is not an item of knowledge which can be taught through learning or imitation. It is a conquest made during life through personal exercise and through personal experience. ”

Maria Montessori
Education for a New World
(1946)



- 9:00 Registration
- 12:00 Opening Ceremony
- 13:00 **Keynote: Carla Foster**
- 14:30 **Keynote: Angeline Lillard**
- 16:00 **Panel**
- 18:00 Welcome Reception
Building the Pink Tower

Keynote Speakers



Angeline Lillard

Professor of Psychology,
University of Virginia

An elected Fellow of both the American Psychological Association and the Association for Psychological Science, Angeline Lillard received her doctorate in Psychology from Stanford University in 1991 and is now Professor of Psychology and Developmental Area Head at the University of Virginia. She has addressed Montessori audiences in Slovenia, India, Taiwan, Sweden, Italy, Germany, England, Ireland, Canada, and the US, including as a Keynote Speaker at Montessori Centenary Conferences in Rome, San Francisco, and New York. Her book *Montessori: The Science Behind the Genius*, now in its third edition, was selected by the Cognitive Development Society as the Best Book for 2006.

She received the Developmental Psychology Division of the American Psychological Association's Boyd McCandless Award for Distinguished Early Career Contribution in 1999, and her research has been funded by the National Science Foundation, the National Institutes of Health, and several private foundations. She learned about Montessori in part by attending Montessori from ages 3 to 6, by watching many family members experience it and her mother (Paula Polk Lillard) write and teach and talk about it, and by taking the Assistants to Infancy training in Houston and Rome in the mid-1980s. She continues to learn about it and appreciates all the help she can get.

The development of the self in a Montessori context

How are young selves in Montessori contexts developing characteristics of leaders? I will begin by addressing how psychologists think about the developing self, and focus on the sense of agency nurtured in the Montessori approach. I then will present research findings showing how compared with other educational programmes, Montessori nurtures qualities that support leadership, like strong social skills, executive function, and a mastery orientation. Next I will elaborate more fully on leadership qualities, including the spiritual leadership coincident with the Buddhist concept of nonself, and I will discuss aspects of the Montessori 3-6 programme that especially seem to foster a mindful present awareness that can characterise great leadership.



Carla Foster

AMI Director of Training at
Montessori Training Centre
Northeast (MTCNE), USA

Carla Foster is one of the current AMI Directors of Training at Montessori Training Centre Northeast (MTCNE), USA. She also works permanently at the University College of Vestfold in Norway. Carla holds degrees in Social Anthropology, Old Icelandic Literature and Norwegian Literature from UC Berkeley.

She has AMI 3-6 and 6-12 diplomas respectively from the Maria Montessori Training Organisation, in London, and the Montessori Institute of Milwaukee, USA. She has worked with children at the levels 3-6, 6-9 and 9-12 in both private and public Montessori schools. She has lived and taught in Norway since 1995, and has been an elementary trainer since 2011. She enjoys speaking about all subject areas in Cosmic Education, and has given a number of workshops on storytelling and drama.

The path from bossiness to leadership in the elementary classroom

The task of the children in the 6-12 environment is to construct themselves as contributing members of a society. One of the practice arenas for that is the classroom. What is the material for that? Interaction with others in purposeful work. When there is purposeful work, there are goals and visions to be realized. Wherever the vision or goal originates, energy has to be mobilized to coordinate the maximum efforts of the members of the group. Enthusiasm has to be turned into action. Many strengths of character are needed for this process, and they may not all come from one person. Where does bossiness come from? How can it be transformed into leadership through the opportunities we can give for true collaboration? There are many characteristics of the second plane child that are specifically focussed on aspects of group life: justice, self-evaluation, hero worship, and morality. The intellect too, in its quest for the truth behind the facts, tries to understand the social contract, hierarchies, and the effects of an individual's actions on the group. How do we, the adults help the children to identify and work towards collective goals as well as individual goals, for it is only through identifying and working towards collective goals that leadership can be fostered.

Panel

It is not uncommon for employers to "complain" about university graduates new to a job. "They are not ready for this kind of work". "We have to invest hugely before they can become high quality employees". It is, of course, not the graduates who are to blame, it is the educational system.

What should change in our education system so that it is equipped to prepare strong leaders and motivated potential employees? How is the Montessori system different? What key values/and skills set should a new graduate have? Let's discuss this important topic with representatives from big companies - HR managers, opinion leaders, key note speakers, and of course let's hear the opinion of a young generation of Montessori adolescents: do they feel ready to be the new generation of leaders?

Moderator



Dita Stejskalová

Managing Partner
Ogilvy Public Relations

Highly regarded for her insight and effectiveness in developing and managing communications programmes for high-profile clients, Dita has been a trusted advisor to CEOs for more than 20 years through a variety of business cycles, from image and public relations to internal communications and re-branding, to IPO analyst/investor interface, and crisis communications. She has also co-authored books on corporate communications strategies. She is a founding member of Odyssey 2010, a mentoring programme for Czech business women and a mentor in Minerva 21 for active women across businesses and NGO's. Her favourite quote is: "If you think you can do something or you think you can't, you're right."

The path from bossiness to leadership

Panellists



Kathy Minardi

Montessori Educator

Kathy Minardi has been a Montessori educator and leader for 40+ years. After retiring from Aidan Montessori School in Washington, DC, she went on to be a coach, consultant and facilitator for Montessori school leaders globally. She holds degrees in education and leadership. Her strong focus throughout her career has been on creating healthy school communities where adult interactions are congruent with Montessori principles.



Radka Dohnalová

Founder & Managing Partner
ATAIRU

Radka is the founder and managing partner of ATAIRU, an international leadership development she helps guide her clients and organisations—on the journey of developing authentic leaders and during strategic transformational programmes across Europe, Middle East and Japan. Radka is also an acclaimed author of leadership programmes and programmes specifically designed to develop women leaders.



Martina Březinová

Former CEO of Sodexo Benefits
and Rewards

Martina Grygar Březinová is former CEO of Sodexo Benefits and Rewards, which she headed for 6 years. In the last years she was ranked a few times by Forbes as one of the most influential women of the Czech Republic. Currently she is on her 1 year career break and she is supporting Montessori Institute Prague.



Opening Ceremony

12:00 – 13:00
Congress Hall

The Opening Ceremonies of the Congress are a showcase of special welcomes, presentations, and performances by Montessorians from around the world!



The 28th International Montessori Congress Ensemble and AMI Trainings Alumni – Montessori Institute Prague invite you to the **Congress Opening Ceremony Musical Performance.**

The 28th International Montessori Congress Ensemble featuring:

Conductor: Vítězslav Janda (Anima atelier)
Children: Montessori školy Andílek
Singer: Laura Brozky (Montessori East, Primary and Pre School)
Pianist: Fiona MacKenzie (Montessori East, Primary and Pre School)

Hello!

Hello!

Social Programme Welcome Reception 18:00

Prague Congress Centre
2nd floor
Exhibition area

Join your friends and colleagues from the Montessori community for the welcome reception, which will be held at the venue with a splendid view of the historical city of Prague. Chat and mingle with fellow Congress participants. Welcome to Prague! After the welcome reception you will have an opportunity to see the 90-minute documentary *Building the Pink Tower*. The project aims to re-frame the national education conversation around creating learning environments that support children achieving their full potential.

Montessori on the Big Screen

The North American Montessori Teachers's Association, NAMTA will be screening new and familiar classic movies about Montessori during the Congress in Media Room on second floor.

Masters of Ceremonies



Steven Hughes is a pediatric neuropsychologist based in St. Paul, Minnesota and London. Dr Hughes is a frequent speaker and consultant to Montessori education organizations around the world.



Elina Rautasalo is an AMI Teacher Trainer with over 30 years of experience in education, working with both children and adults. She has served as the chair of Montessori Society AMI(UK) and as a council member of Montessori Education UK.

Building the Pink Tower

EDUCATION HAS A FUTURE.

Join the Producers/Directors of **Building the Pink Tower** for a special film screening at the IMC Welcome Reception.

Share your thoughts on the first version of the film. We are imagining the future of education — **with you.**

www.BuildingthePinkTower.org

28th July Friday

OTHERS: The family and education for peace



Montessori acknowledges that the child is the universal source of love and emotion. When the child's potential is nurtured at home and in school and when he is guided by love of the environment and people around him, he will love all humanity.

“ To follow attentively all the spiritual expressions of a child is to free him so he can manifest his needs and thereby guarantee for himself all the external means for his progress. This is the premise for his freedom and harmonious development and the germination of his energies. ”

Maria Montessori
The Child in the Family
(1936)

- 7:30 Morning Run/Yoga/Tai-chi
- 9:00 **Keynote: Srikumar Rao**
- 11:00 **Keynote: Irene Fafalios**
- 11:45 **Panel**
- 14:00 **Breakout Session #1**
- 14:00 Poster Sesion
- 16:00 **Breakout Session #2**
- 20:00 VIP Dinner



Keynote Speakers



Irene Fafalios

Director of Training at the AMI Training Centre in Athens

Irene Fafalios (M.A. Social Anthropology, AMI Dip. 0-3, 3-6, 6-12, EsF) lives and works in Athens, Greece, where she established the AMI Montessori training Centre - The MONTESSORI LAB, in 2002.

She is an international lecturer, AMI trainer (3-6) and examiner, working closely with the AMI training Centre in Perugia. Above all else, she enjoys travelling and supporting her students as they endeavour to put Montessori into practice both in the classroom and beyond.

She dreams of the day when "our work will no longer be necessary, because the Child will live in the freedom of his own development."

The promise of peace

What I believe unites us all in this world is a need to express our inherent goodness and our yearning for peace 'as a permanent way of life for all mankind'. We know that we can only truly express our humanity when and to the extent that we are non violent. Yet something has gone terribly wrong. Many of our very young children come to school already with serious disturbances so clearly evident in the way they interact with others and with their environment. We spend a good three years trying to calm their turbulent little lives, knowing that the roots of this disturbance lie in the 'battleground' of the home.

Talking to parents about this is difficult. But as teachers, talk we must. We need to collaborate and start a dialogue. It seems that "the family" is a breeding ground for pathologies! We need to help these parents restore balance and bring meaning to their lives so as to enable their children to develop their true character in a less toxic environment. Parents need help as much as their children. By reminding ourselves of the fundamental human resources of love, kindness, compassion that every individual holds, we must all - teachers, parents and children - begin to transform and relive our lives with greater awareness, reverence and purpose.



Srikumar Rao

CEO and Founder, The RAO Institute

Dr Srikumar Rao has helped thousands of executives and entrepreneurs world-wide discover deep meaning. Rao received his Ph.D. in Marketing from the Graduate School of Business, Columbia University. He is the author of "Are You Ready to Succeed: Unconventional Strategies for Achieving Personal Mastery in Business and Life", and "Happiness at Work: Be Resilient, Motivated and Successful - No Matter What." He is the founder and creator of Creativity and Personal Mastery.

Dr Rao's work has been covered extensively in the New York Times, Wall Street Journal, London Times, Time, Financial Times, Fortune, Forbes, and Business Week.

He is a powerful speaker and has conducted workshops for executives of Microsoft, Google, Merrill Lynch, McDonald's, Thinkers50, INC.com and TED.com.

You can craft your perfect life!

As teachers, we shape young minds and build scientists, politicians, engineers, artists, poets, musicians, philosophers and the myriad forms of human accomplishment.

But teachers also feel stress and, occasionally, a disconnect from the ideals that led us into our profession.

Imagine getting up in the morning with your blood singing at the thought of being who you are and doing what you do. Imagine coming radiantly alive several times each day and feeling like sinking to your knees in involuntary gratitude at the tremendous good fortune that has been bestowed on you. Imagine moving through life with a deep sense of purpose, knowing that you are doing exactly what you were set on earth to do.

This is not a pipe dream. It is achievable and YOU can get there.



Panel

Whenever the quality of teachers is discussed in the media, an often heard argument is that the most talented teachers do not stay in the profession very long because of low pay and a lack of challenges; another complaint heard is that traditional teaching training does not really prepare teachers to assist children develop their talents so that they can function happily in today's or tomorrow's society.

How do we view our Montessori training? Is it a point of arrival or do we need to continue working on ourselves, to be able to give our very best to the children? How long is such a pathway? And how difficult? What phases should we go through as teachers to become the best possible teacher for our children? Does the same hold true for parents? Everyone wants to be the "best parent ever" to their children, but our own shortcomings can sometimes get in the way.

Let's discuss this topic with real Montessori parents, teachers, key note speakers, representatives of important groups for teachers and parents and let's hear the opinion of adolescents: what do we have to do as parents or teachers to be viewed as "great" by the adolescent?

Moderator



Molly O'Shaughnessy

AMI trainer

Molly is greatly in demand as a speaker both national and international conferences. She earned her AMI primary diploma from the Montessori Centre of Minnesota in 1976 and holds an M.Ed from Loyola University, Maryland. Molly served on the board of AMI, and is a member of the NAMTA board. She helped launch Montessori Partners Serving All Children, an initiative of the Montessori Centre of Minnesota committed to providing high quality Montessori for low income and culturally rooted communities.



The path to becoming an excellent teacher

Panellists



Tomáš Čakloš

Head of Otevřeno

Tomáš leads a student organisation Otevřeno, an initiative endeavouring to innovate the way teachers are educated in the Czech Republic. As a student of education and psychology at Masaryk University in Brno, he and his team try to transform the Faculties of Education, which they are studying at the same time. Besides that, Tomáš is active in Scouting, where works with youth, educates adult leaders and work as editor-in-chief of educational support for scout leaders.



Bob Kartous

Media Relations Manager at think-tank EDUin

He has been teaching at the University of Economics and Management in Prague, and helps to launch start-ups in the field of education. The emphasis of his work is not only on education, he is also extremely interested in media. He is the editor of Czech critical internet daily Britské listy.



Jaroslav Fidrmuc

Deputy Minister for Education

Jaroslav Fidrmuc, graduated from the Faculty of Mathematics and Physics. Since 1992 he has been part of a team that founded one of the first church grammar schools in the Czech Republic. Since 2010 he has represented the Czech Republic at meetings of the CEEC in Brussels (European Commission for Catholic Education). As a main manager, he has implemented a number of educational projects funded by the ESF and the state budget.



Breakout Session #1

14:00 – 15:30

I thought I registered for that breakout session?

All Congress Participants will attend the four keynote presentations as one large group. But when it comes to Breakout Programming, you have the choice to attend whatever options you prefer.

When you indicated online which specific Breakout presentations you were interested in attending you did not actually register for those individual sessions. By expressing your interest in workshops, you helped the Congress better prepare for the greatest number of attendees. Workshops are available on a first-come first-served basis and will close when full. We encourage you to prepare for this system by arriving early and always noting the location of your second and third preferences.

Language!

All of the presentations will be given in English. However, some of these will be translated by the kind assistance of volunteers. We tried to cover as many language as possible. If you are seeking for a specific language, you can find it easily by the flags showed in the programme.

SELF: Basis for peace

Outreach to diverse communities

Molly O'Shaughnessy Meeting Hall IV
USA 90 min

Montessori education continues to grow worldwide, and yet, many of our most vulnerable and under-resourced children and communities have little or no access to it. The heart of Montessori is social justice and creating a peaceful world. This offering will explore possibilities of returning to the roots of Montessori's vision. As Montessori leaders and practitioners, we have an opportunity and responsibility to be advocates for all children.

What do I do now?

Sue Pritzker Room 2.4
USA 90 min

How does the school leader support the beginning Montessori teacher from the beautiful "ideal" of training to the challenging "reality" of the classroom? What approach helps a Montessori teacher build confidence, skill, and self-reflection as they travel the journey to becoming a happy and mature professional? This workshop explores the leader's role in creating a nurturing prepared environment for the adult.

Exploring Parker Palmer's 'five habits of the heart' to enliven our role as Montessorians

Alyssa Conklin-Moore Room 220
USA 90 min

Parker Palmer's "Five Habits of the Heart" help to map our course forward as reflective individuals who also serve as collective agents for social change. These are powerful and peaceful tools which allow us to look within, strengthen our Montessori practice and increase our positive impact. Specific examples and images from 0-3 Montessori communities will be shared and explored. If you are looking for a taste of new material that harmonises with your strong Montessori foundation serving the child under three, please join us to see what bubbles up with a little bit of poetic prompting and the opportunity to turn within.

Learning the peacemaking circle process

Helena Kosková Room 342
Czech Republic 90 min

Way of Council is a practice of non-hierarchical and violence-free form of communication, based on traditional ways of sharing and governing in circle. It teaches us sharing from the heart, listening without judgements, respect and focus on what serves – to us, to the community and to the greater good. The workshop will introduce basics of the Way of Council, provide personal experience of sharing in Council circle and offer space for discussion about possible use of the method within our school communities.

Montessori & Dementia - a perfect match

Anne Kelly South Hall I
Australia 90 min

Montessori's concept of a prepared environment can be easily applied to the care of older adults and those living with dementia. This workshop will showcase how Montessori philosophy has been applied to aged care, resulting in positive outcomes for both the older adult and those who care.

OTHERS: The family and education for peace

Cultivating character: Lessons of vintage Montessori for the 21st century teacher

Elina Rautasalo Chamber Hall
United Kingdom 90 min

The aim of this session is to draw from 'vintage Montessori' – not as in 'old-fashioned' or outdated, but vintage as in high quality and of lasting value. We will revisit Montessori's timeless words on the preparation of the adult, and see how they continue to offer insights for the contemporary, 21st century teacher in support of the unfolding life of the child.

Empowering Montessori teachers to create inclusive environments - part 1

Joyce Pickering Meeting Hall I.B
USA 90 min

This session will give an overview of learning differences and the ways in which Montessori education is beneficial for these children. Additional strategies needed to apply Montessori to the needs of students who learn differently will be discussed.

Creating Montessori families

Karissa Lightsmith Room 221
USA 90 min

Ever feel at odds with the parents of your students? Are you not sure how to share Montessori with the families of your classroom? Come learn practical, inspiring ways to connect with parents and spread Montessori knowledge. Feel great knowing you are doing more than creating Montessori children, you are creating Montessori families.

Supporting moral development while navigating the digital age

Alison Awes Room 223
USA 90 min

In this Information Age, Grace and Courtesy is more critical than ever as navigating technology requires an additional set of skills for building independence, self-confidence, and responsibility. Children need experience and practice with these new skills to be well poised to enter society as contributing members. Join Ms Awes to explore how we prepare elementary children to enter a society vastly different than that of Dr Montessori's time.

SOCIETY: The agents of social change

Montessori stepping stones towards peace

Judith Cunningham Meeting Hall V
USA 90 min

Montessori Path to Peace demonstrates through videos, case studies and lectures how Montessori principles and practices in the elementary and adolescent curriculum reveal the underpinnings for peace during this critical period for the development of social justice.

Developing adolescent agency in an urban public Montessori secondary school

Katy Myers Room 224
USA 90 min

The upper adolescent has a developmental tendency to become a change agent for social justice. The lower adolescent Montessori programme provides direct and indirect preparation that allows high school students to reach for this goal. How do we insure that our schools stay focused on developing agency and educating the whole child amidst a high stakes testing environment and deep rooted beliefs regarding what is or is not rigorous education? This interactive workshop will address these important questions and introduce a framework for decision-making as we design adolescent programmes especially for public schools and schools serving diverse student populations.



18th Montessori Europe Congress, 3-5.11.2017
„Children's Rights“ - The Hague, The Netherlands

Keynote speeches:

- The relevance of the Montessori Movement in today's transforming world - Philip O'Brien (AMI President)
- Do we have Montessori's children's rights right? - Dr. Paul Epstein (Montessori administrator/teacher/author)
- Universal education as means of securing and sustaining peace - Judith Cunningham (Exec. Director, Montessori Model UN)

24 Forums and Workshops / Fri- + Sat. Evening Events

Meetings of the ME Working Groups:

- Guidelines
- Secondary Education
- Research
- National Organizations Council of ME (NOCME)

Information / application at www.montessori-europe.net

The masks we wear: Role identity and adaptation in the adolescent

David McNees
USA Room 3.2.
80 min

As Montessori guides we have unique opportunities to coalesce ideas concerning healthy role fluidity (adaptation) and the spark of creative flow as they inform our pedagogy and enhance our students' experience. The adolescent is a Seeker on the path of discovering his or her authentic and personal roles and their power to serve the good, recognising the value of character and how it can affect the community. Along this path, the adolescent tries on many roles.

Montessori without boundaries

Helen Mohan Elias
India Room 344
45 min

Educateurs Sans Frontieres (EsF) has come to Hyderabad – what we have learned about the reality of Education for All in a country with almost half a billion children below 14 years of age and 150 million children below 5 years of age. The scope of the work and the limitations in resources has forced us to a new understanding of the essence of Montessori work. Learn about how our work has evolved so far and what is planned for the future.

Montessori education in Cyprus, the last divided country in Europe

Angeliki Yiassemides
Cyprus Room 344
45 min

Peace education, as expressed and developed through Maria Montessori's work, is the optimal method through which to address and heal the existing conflict that children experience while living in Nicosia, the last divided city in Europe. Morningside Montessori Elementary is the first school on the island that aims to promote peace education, across and beyond the dividing line that splits our city in two, through its mission and educational aims.

How the Montessori philosophy meets the (psychic) needs of the (new) young adolescent

John McNamara
USA South Hall II
75 min

This presentation discusses how the Montessori approach to the adolescent makes psychic development the highest purpose of education. We will discuss how we provide an environment where students can experience community, affirmation, love and support.

UNIVERSE: Peace and ecological unity

Let the child be the guide

Alexandre Mourot
France Meeting Hall I.A
90 min

As a young father, watching his daughter go through her life experiences, film director Alexandre Mourot discovered the Montessori approach and decided to set his camera up in a children's house (3 to 6 years of age) in the oldest Montessori school in France. Alexandre was warmly welcomed in a surprisingly calm and peaceful environment, filled with flowers, fruits and Montessori materials. He met happy children, who were free to move about, working alone or in small groups. The teacher remained very discreet. Some children were reading, others were making bread, doing division, laughing or sleeping.

The children guided the film director throughout the whole school year, helping him to understand the magic of their autonomy and self-esteem – the seeds of a new society of peace and freedom, which Maria Montessori dedicated her life work to.

Autonomy and peace with command of foreign languages in the Montessori environment

Diana Dimitrov
Germany Room 222
90 min

With regard to Dr Montessori's vision of the "Nazione Unica dell'Umanita" the ability to communicate in different languages, at first sight, could be considered a crucial basis for mutual understanding between individuals. However, on second sight, taking into account all the cultural knowledge which is coming along and the possibilities of communication with modern technology, it could become an important stepping stone on the pathway towards peace among nations. The workshop will provide insights into the development of a concept which is fostering autonomous foreign language learning in children in the second and third plane of development.

What is social imagination: Nature, art and play

Rosemary Quaranta
USA Room 3.1.
90 min

Social Imagination is the capacity to respect the past and envision the world as it could be through interactions with others in the natural environment. Nature, Art, and Play are direct ways to experience and cultivate Social Imagination and help children understand and be responsible for the Earth. Come learn how to be the catalyst for creative expression with nature. Come experience natural extensions of your classroom materials and ways to create simple "Natures-capes" at your school or in your classroom.

Networking

A model for facing government roadblocks to authentic Montessori

Sharon Damore
USA Room 343
90 min

Join leaders of the Montessori Public Policy Initiative, a collaboration of AMI/USA and the American Montessori Society, to learn how American Montessorians have approached government regulations. MPPI works to eliminate public policy barriers and increase student access to Montessori education in the US through organisational solidarity – enabling strategic and purposeful advocacy for high quality Montessori education.

Educateurs sans Frontières: Transcending borders, changing the world through Montessori education

Jacque Maughan
USA Small Theatre
90 min

"Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it's the only thing that ever has." – Margaret Mead
Join us for a journey through the history of EsF and a sampling of the initiatives that the EsF assemblies have inspired. We will travel to prisons in the UK, Montessori volunteers in China and community partnerships in Hyderabad, India. Find your path to joining the Montessori ambassadors, the Educateurs sans Frontières.

Comercial Symposium

Erik Rempen
The Montessori Company

Terrace 1
60 min

Do you see yourself as a creative type but your drawing skills haven't improved much since preschool? Join us for this fun interactive session on Friday, 13:00 in room Terrace 1 led by Erik Rempen from The Montessori Company. Erik will show you exactly how he creates all the beautiful watercolor illustrations you can find on their website. You'll get a chance to practice the basics of drawing and illustration in a friendly, informal setting. Come and explore your creative side!



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Breakout Session #2

16:00 – 17:30

SELF: The basis for peace

Leadership: It's in every one of us

Kathy Minardi
USA Meeting Hall IV
90 min

Our work in Montessori requires each of us to possess the inner and interpersonal qualities of authentic leadership needed to do our best work for children, for multiple generations of families, and for our world. We will explore what those essential qualities are and how we develop them within ourselves in whatever role we have in our Montessori work. Montessori emphasised preparation of the adult with children. Now, today, Montessori efforts cover the entire continuum of human life. Our adult task is to work on our own development as leaders as a pathway to peace in a world we profoundly want to transform.

Exploring parallels in thought: John Amos Comenius and Maria Montessori

Mary Ellen Maunz
USA Room 2.4
90 min

John Amos Comenius and Maria Montessori: Parallels in Thought explores the amazing similarities in thinking about the absorbent mind, the sensitive periods, stages of development and more between these two great educators, almost 400 years apart.

The child as a natural designer and the painting easel as a Montessori aid to life

Annie Stone
USA Room 220
90 min

In this break-out session we will celebrate the child's self-generative powers and inborn drive to create. We will consider the history and characteristics of Montessori materials and share what they have taught us about children.

Your Montessori school is the perfect place to create a culture of service

Bill Conway
Australia Room 342
90 min

This session will assist teachers and school leaders to recognise the signs of a service culture already happening in their schools. This ideal setting is where a strong service attitude develops and carries on to later life. We will explore how this service in the classrooms leads to other service opportunities in our communities both near and far. You will hear inspirational stories and come away with practical ideas that are easy to implement in all schools.

Observation as a help for the child's discovery of his own potential

Patricia Spinelli
France South Hall I
90 min

Could the Montessori approach benefit ATD Fourth World in helping children develop the necessary self-confidence, self-esteem and independence needed to adapt in school? ATD supports the idea that it is possible for society to learn from the ones who are "farther away". Montessori supports the idea that each human being has a potential within himself which needs to be developed and revealed. Both believe that Humanity cannot renounce to any still hidden potential. Our research and action have consistently been driven by observation and its analysis.

OTHERS: The family and education for peace

The polarisation of attention and the mass "distraction" weapons

Raniero Regni
Italy Chamber Hall
90 min

Montessori's discovery of childhood started from the polarization of attention in young children. It is a "pedagogy of attention": attention to the child, to the details, to the child's attention. It is necessary to give children the opportunity to focus on a specific activity for a long time, using suitable materials, without interruptions to counteract the technological weapons of mass distraction. Through a concentrated work, child's personality normalizes, opening his mind and heart not only to self-development, but to contemplation and elevation too.

Empowering Montessori teachers to create inclusive environments - part 2

Barbara Luborsky
USA Meeting Hall I.B
90 min

This presentation describes how collaboration between medical specialists, such as the Occupational Teachers (OT), and the Montessori teacher can transform the Montessori classroom into a therapeutic learning environment. Case studies will be used to illustrate how the teacher and the OT can harmoniously and effectively work together in the primary and elementary years, to successfully meet the individual needs of children with disabilities and learning differences. Inclusive classrooms create supportive communities and promote a more peaceful world.

Reinventing Montessori organisations

Christian Grune
Germany Room 221
45 min

The challenges that face us today are characterised by high complexity, global networking and high availability of information. The way we currently run organisations is stretched to its limits. Could we invent a more powerful, soulful and meaningful way of working together implementing the core principles of Montessori education into our organisations? Inspired by Fredric Laloux' "Reinventing organisations" we will explore alternative models for modern organisations and discuss opportunities to implement those principles in Montessori institutions. The workshop will be an open space to share and develop ideas based on short inputs.

Montessori's early writing on rehabilitation for displaced and refugee children

Erica Moretti
USA Room 221
45 min

Since the early stages of her career, Montessori advocated for children suffering from poor health, poor education, and poor economic circumstances. Within this broad category of "children in need," she worked to exceptionalise certain groups of particularly endangered children: the children who had endured human-made and natural disasters. This contribution analyses Montessori's early writings on children as agent of societal change.

SOCIETY: The agents of social change

The needs of a Montessori high school

Michael Waski
USA Meeting Hall V
90 min

As more and more Montessori schools strive to complete the educational model from birth to 18 years, the high school (or older adolescent programme) becomes a capstone for all the work that has come before. The Montessori high school has two main functions in preparing the adolescent for the adult world; it must prepare them socially as well as academically. We will explore what Dr. Montessori had to say about this age group, and examine current models, best practices, and programme and curricular elements in order to help to define what it is and should be.

The city as the prepared environment for the adolescent

Margaret Broz
USA Room 224
90 min

As adolescents work to find their place in society, they can use their community as a place to study, work, and explore. By becoming a true citizen of their city, adolescents begin to understand how their society

works, and how they can become involved in positive social change. For adolescent Montessori schools that are not based on the farm, using the city and surrounding community as the Prepared Environment is challenging, dynamic, and always engaging. Attendees will learn the philosophy and logistics behind City Trips, and have the opportunity to plan and troubleshoot their own trips.

Montessori for the most deprived: Lessons learned from thirty years in Haiti

Peter Hesse
Germany Room 3.2.
45 min

Montessori started her method with children from a poor community. Today children in poor communities in Haiti benefit from Dr Montessori's work just as children in the first Casa dei Bambini did. This session will show how Montessori's legacy is helping children build a foundation for a better life.

Math seminars: Teaching problem solving to educate the human potential

Kira Donnelly
Japan Room 344
40 min

Strong problem solving ability is a key outcome for many educational programmes, not just Montessori. How do we nurture and support problem solving through math seminars? What structure creates an environment where students become confident problem solvers and reach their full potential? What does the latest research say about supporting student problem solving skills? All of this and some excellent math jokes await you at this workshop.

Sowing the Montessori passion in the cradle of life, Africa

Aicha Sajid
Morocco Room 344
30 min

Launching the Montessori movement in Morocco has been a journey strewn with challenges and tangled with obstacles. I dared, I failed, and yet I persevered. I have created a genuine AMI community built upon the understanding of Montessori as a powerful trans-cultural and multigenerational transforming agent of society.

The King and we, and social change

Kannekar Butt
Thailand Small theatre
90 min

Montessori in Thailand has evolved through grass roots efforts involving the government. Participants will learn about the challenges, opportunities and successes of creating a national public education Montessori system. Be inspired by storytelling the life and works of King Rama 9 and how he influenced the Montessori Movement in Thailand, "The King and we, and social change" will enchant you with dance and music in celebration of the soul of a nation, the land of the smile that has embraced the Montessori movement.

When seeking the "intimate vocation of Humanity," ask the adolescent questions whose answers are not yet known

James Webster South Hall II
USA 85 min

"The intimate vocation of man is the secret of the adolescent."

Maria Montessori

Is this a secret our students truly possess? If so, is it a secret they might reveal? And do we, once adolescents ourselves, yet hold an understanding of this innermost calling? And why does such knowledge matter? A meditation on the value of questions, followed by participant seminars.

UNIVERSE: Peace and ecological unity

We feel, therefore we learn

Kathleen Taylor Meeting hall I.A
USA 90 min

A learning brain is an embodied brain having sensorial experiences. Montessori practitioners work with this every day, whether it is with sensorial materials such as sandpaper letters or hands-on experiences we create for the Erdkinder adolescent. The burgeoning field of Cognitive Science supports what Montessori observed in developing children over a hundred years ago - that learning through the senses supports the fullest potentialities for learning and development by educating the whole of the child. For this workshop, which includes embodied activities, a Montessori secondary teacher teams up with the author of a book on how the brain learns.

Montessori 2030 - Being part of the solution - a holistic approach

Ingrid Stange Room 222
Norway 90 min

A centennial before the UN and the entire world agreed on the Global Goals to save humanity, Maria Montessori built her pedagogical principles and philosophy on the same vision - a world where we all can live well within the limits of our planet. This workshop will look into how Montessori schools can include the philosophy and vision and build a strategy to become an active part of the solution.

Corner of Hope and beyond

Hillary Korir Room 3.1.
Kenya 45 min

The Corner of Hope is a pilot project to show how Montessori Teacher Training and Schools can be delivered to the most vulnerable communities such as those in refugee, transit and IDP Camps. Its aim is self-reliance not dependence, community not school. Self owner-

ship and control, dignity and self-worth which all play an important role in overcoming the effects of trauma experienced by the inhabitants of the camps. It has the added advantage of building for the future and creating transferable skills that will accompany both adults and children wherever their final destination may be.

Networking

Montessori researcher panel discussion

Angela Murray Room 343
USA 90 min

The purpose of this panel discussion is to provide Montessori researchers from around the world an opportunity to learn from one another about research being done in other countries in order to inform their own work, particularly in the area of leveraging research to serve as the foundation for advocating for social change. Interested researchers will be asked to provide a brief bio of themselves and an overview of their current work. Allotted time for each speaker will be determined by the number of participants.



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Social Programme

YOGA
7:30 - 8:30

Meeting point: Entrance 3
Ticket Price 10€
Tickets for sale at registration

Begin your day with simple Yoga exercises and gear up to the day in a relaxing atmosphere. These sessions are for participants of all comfort levels, with the only requirement being that you be able to move unassisted from seated to standing. Yoga mats will be provided.

TAI-CHI
7:30 - 8:30

Meeting point: Entrance 3
Ticket Price 10€
Tickets for sale at registration

Begin your day with Tai-Chi. It is a very powerful and effective art form that has been proven to relax and strengthen the body and the mind, and is considered suitable for almost anyone of any age or physical capability.

Newcomer's Breakfast
7:30 - 8:30

Location: 3rd floor

Is the Prague congress your first major Montessori event and are you new to the Montessori community? If so, you might like to meet Montessori colleagues, AMI Board members and others congress participants in an informal and relaxed setting. Our special "Newcomer Breakfast" will offer you the opportunity to connect, ask questions, and mingle with other first timers and "seasoned" congress visitors.

Research Reception
17:30 - 19:00

Location: 3rd floor

An opportunity for current and future Montessori researchers to connect, get to know each other, and exchange ideas.

Research Reception sponsored by



Part of the profits go to support the most vulnerable children in the South African Winelands through Montessori education.



Lead organisation for the Global Montessori Outcomes Project.



The North American Montessori Teachers' Association (NAMTA) brings together schools, teachers, and parents interested in Montessori education. NAMTA offers parent-friendly publications and DVDs, online research tools, conferences, employment ads, a school directory, and summer studies devoted to middle school and high school Montessori environments. **Join Today!**

www.montessori-namta.org

Research Poster Session

14:00 – 15:30

Welcome to the fascinating world of Montessori-based research. Educational research is not just an abstract science but a useful tool for identifying outcomes, making predictions and validating theories. On display on Friday afternoon will be Posters on a range of topics relevant to Montessori education as listed below.

The research Poster Session was planned and organised together with the American Montessori Society (AMS) – a Cooperating Organisation of the Congress.



P 01 Janet Bagby, USA

Entrepreneurial characteristics and Montessori Education

P 02 Beata Bednarczuk, Poland

Affective meaning of Montessori school in the reflections of graduates

P 03 Karen Bennetts, Australia

The Montessori leader

P 04 Katie Brown, USA

Creativity in Montessori programmes

P 05 Barbara Caprara, Italy

The influence of Montessori philosophy on contemporary approaches to outdoor education

P 06 Brook Taylor Culclasure, USA

A study of Montessori education in South Carolina's public schools

P 07 Carolyn J. Daoust, USA

Evaluating an assessment tool for Montessori fidelity: Preliminary findings

P 08 Kathleen Evans, USA

Examining the culturally responsive teaching self-efficacy of teacher candidates in Hawaii excerpts from doctoral dissertation literature review

P 09 Iwona Franczak, USA

Transferable skills and social mobility

P 10 Tamae Fujiwara, Japan

How to support new Montessori teachers at the beginning of working in preschools in Japan from the viewpoint of social psychology

P 11 Steven Hughes, USA

Growth of executive functions in Montessori: Exploring a "dose effect" in children from diverse economic backgrounds

P 12 Steven Hughes, USA

Congruence between self-reported educational goals, values, and actions of Montessori teachers: Do Montessori teachers put their values into action?

P 13 Anne Jones, Canada

A Natural history of repetition

P 14 Maria McKenna, USA

Environmental stewardship and sustainability education: Pathways to peace

P 15 Maria McKenna, USA

Mission driven Montessori education: Cultivating place and pedagogical fidelity

P 16 Elisabeta Negreanu, Romania

Peace in the human condition and social reconstruction

P 17 Laura Saylor, USA

A comparison and analysis of a current educational framework for differentiation and Dr Montessori's writings

P 18 Tracey Sulak, USA

Homework policy in Montessori schools: A follow-up study

P 19 Justin Tosco, USA

The effects of technology on student engagement and retention among upper elementary Montessori students

P 20 Alessandro Efrem Colombi, Italy

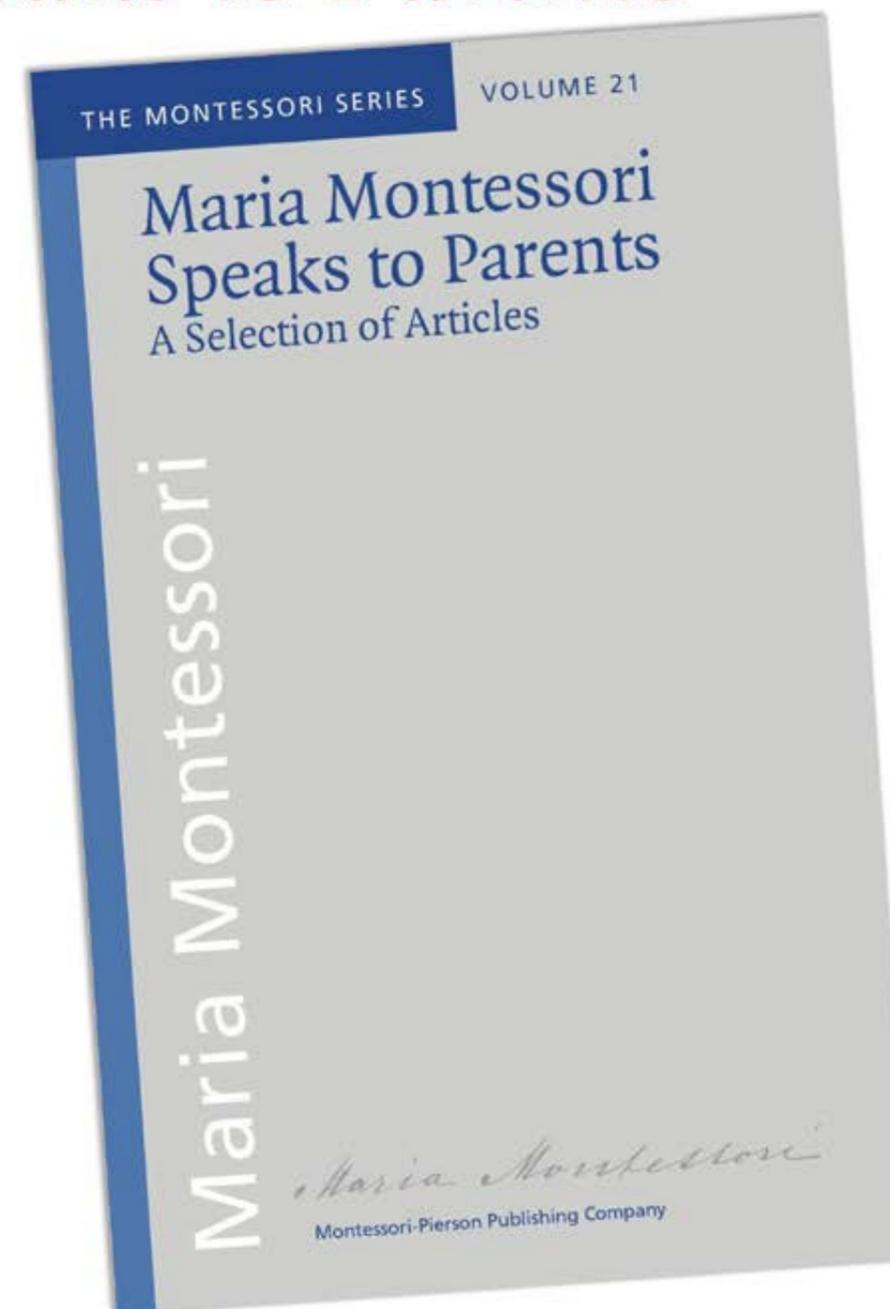
Montessori teachers in Europe: profiles and Identities between tradition and transformation

P21 Kumiko Yoshitake, Japan

Psychological process of new Montessori teachers with three years of experience in preschools and how to support them

NEW unpublished text

Maria Montessori Speaks to Parents



11 lectures in which Maria Montessori gives parents an introductory explanation of her vision on education.

Unpublished work from the pedagogical Archives of Maria Montessori.

Including a small biography of Maria Montessori.

A must for each SCHOOL and their PARENTS and potential parents.

29th July Saturday

SOCIETY: The agents of social change



Montessori seeks to educate the personality that finds its roots in nature's norms evolving in an optimally prepared environment. When these conditions are met, children achieve a high degree of self-realisation and focus in life's pursuits and become the agents of positive social change.

“ We know that this new adolescent personality is the prelude to that other great and abstract feeling that from now on will put this new man in communication with that immense society, which is not a concrete society, but rather the people, his country. That society exists beyond what we can see, and is positive. That society exists and places itself in front of this newborn man, this society of great work and civilisation. ”

Maria Montessori
The Adolescent—A Social Newborn
(1938)

7:30 Newcomer's Breakfast
7:30 Yoga/Tai-chi
9:00 Keynote: Scilla Elworthy
11:00 Keynote: Guadalupe Borbolla
11:45 Panel
14:00 Breakout Session #1
16:00 Breakout Session #2
19:00 Happening - Ladronka



Keynote Speakers



Guadalupe Borbolla

Director of Training
in Instituto Montessori de México A.C.

Guadalupe Borbolla holds a Bachelor's degree in Political Science, a graduate diploma in Special Education, and a Master's in Education from Loyola University. She is the director of Colegio Montessori de Tepoztlan, in Cuernavaca, Mexico. Her school has a full Montessori programme at the early childhood, elementary, and adolescent levels, through high school, including a farm school. She is Montessori-trained at the Assistant to Infancy, Primary, and Elementary levels and attended the Adolescent Orientation. She is currently a Director of Training in Mexico and Spain for Instituto Montessori de Mexico, which is affiliated to Association Montessori Internationale. Guadalupe has more than 30 years of Montessori experience and is an international speaker and a school consultant. She has collaborated in training courses in different parts of the world and has given parent education for more than 25 years. She currently serves on the AMI board.

The Adolescent: Of roots and wings across the planes of education

The social pillar of the Congress theme touches upon the adolescents and their important role as agents of change. It is important to discuss the path of growth of the adolescent when he is genuinely interested in performing this role. The Montessori system must cultivate development and if we start from birth settling the necessary roots that will permit a steady growth, the Montessori adult will develop to full potential. Montessori tells us that the path of education should follow the path of evolution. How can schools all over the world create programmes that will nurture children from 0 to 18 in environments where learning is seen as a consequence of growing, maturing and enriching the life of the child?

It is natural for the child to flow from one stage to the next; there is not much Montessori educators have to do. The growing human is in search of interesting things he might learn to adapt and survive in his environment. The child walks through the planes recapitulating the evolution of early humans.

The social interaction of adolescents with different kinds of people in their community gives them a real terrain for action. The adolescent has had the opportunity to build up in himself all the essential human abilities; he is now ready to work for the benefit of society. The right pace has been important for the adolescent all along his development as it has been important in man's evolution. The adolescent has to be ready to discover what is interesting to him, but much of the problem today is the lack of interest that many young people show. The ability to make interesting discoveries comes as a result of the work done in previous planes. Scientific research is a natural approach to most students in Montessori programmes, but this doesn't happen overnight. As part of his nature, the Montessori adolescent passes from one discovery to the next. This is part of the natural way in which he has been educated. Why are tools so interesting to them? Because they are part of their natural evolutionary stage in the same way that tools were made by Homo Habilis two million years ago.

We educators need to work with the "urge of life" that is within each of our students. The cycles of activity in the first sub plane from 0 to 3 have to be honoured. In the same way, the adolescent needs to be able to complete the cycle. If the cycles of activity are interrupted, the results are a loss of interest, restlessness and anxiety. When the cycle is completed, then calmness and satisfaction come; his sense of valorisation allows for a change of pace and a change of activity where he will be willing to share his discoveries with others. Spiritual preparation comes from much hard work. It needs to be exhaustive to be able to let himself fall in a stage where reflection and contact with his inner teacher is possible. The adolescent needs to put his heart in what he does to be able to reach that stage, a peaceful encounter with himself.

All his previous experiences in his Montessori school have prepared him for the future that is today.



Scilla Elworthy

World-renowned peace activist
& Nobel Peace Prize nominee

Scilla Elworthy founded the Oxford Research Group in 1982 to develop dialogue with nuclear weapons decision makers, and set up Peace Direct in 2002 to support local peace-builders in conflict areas. Three times nominated for the Nobel Peace Prize; awarded the Niwano Peace Prize in 2003, she advised Archbishop Desmond Tutu and Sir Richard Branson in setting up 'The Elders'. She co-founded Rising Women Rising World in 2013; her latest book is *Pioneering the Possible: awakened leadership for a world that works* and her TED talk on non-violence has been viewed by over one million people.

Empowering the adolescent as an agent of social reform

At this time of turbulence and rapid change, we recognise the challenges and anxieties faced by young people today. In this session we shall examine how higher-level thinking facilitates the adolescent's worldview, and how that can be approached.

First it is essential to examine how to deal with fear and uncertainty – the benefits of walking towards what frightens you – 'the gem under the dragon's foot'. Then I shall offer a method for adolescents to find out what each can best contribute, to develop your plan of study and life experience, including an exercise where participants are asked to turn to their neighbour and ask each other some simple questions that can be used to help adolescents identify their passion, their skills and their contribution.

If there is time in discussion we shall also examine the values that young people have a right to demand from political, business and community leaders, including: transparency, compassion, listening, integrity and a sense of service.

This will enable us to conclude with reflections on how we can encourage those who light candles in the darkness.

Social Programme:

YOGA 7:30 – 8:30

Meeting point: Entrance 3
Ticket Price 10€
Tickets for sale at registration

Begin your day with simple Yoga exercises and gear up to the day in a relaxing atmosphere. These sessions are for participants of all comfort levels, with the only requirement being that you be able to move unassisted from seated to standing. Yoga mats will be provided.

TAI-CHI 7:30 – 8:30

Meeting point: Entrance 3
Ticket Price 10€
Tickets for sale at registration

Begin your day with Tai-Chi. It is a very powerful and effective art form that has been proven to relax and strengthen the body and the mind, and is considered suitable for almost anyone of any age or physical capability.

Ladronka Happening 19:00 – 21:00

Location: Ladronka Park, please take metro at venue a go to stop I.P. Pavlova, change to tram number 22 and get out at stop Říčanova.

A great event to enjoy networking opportunities in an unparalleled atmosphere in Ladronka park. You listen to the songs of the jazz band Sestry Havelkova and afterward enjoy a joint programme prepared by representatives of some countries. It will be fun and great opportunity to spend time together outside in the middle of summer Prague.

Panel

We all know how much the adolescent needs to feel validated and wants to contribute to society. They love to engage in activities that get noticed and at the same time are meaningful to others. Society could offer so many more possibilities for them to fulfill themselves. What should we change in the current education system?

How can we offer them enough space and things to do and be important? Let's discuss this important topic with representatives from adolescents, teachers, keynote speakers and other relevant opinion leaders.

Moderator



Judith Cunningham

executive director of MMUN

Judith Cunningham is the Founder and Executive Director of Montessori Model UN. Judith founded MMUN to help students find their voices, take action and build peace as a way of honoring Maria Montessori's legacy and implementing her dream of world peace.

Empowering the adolescent as an agent of social reform

Panellists



David Kahn

executive director of NAMTA

David Kahn has been the executive director of the North American Montessori Teachers' Association for more than 40 years. David was founding programme director of the Hershey Montessori School's Adolescent Community (Huntsburg, OH) and is founding executive director emeritus of the Montessori High School at University Circle (Cleveland, OH).



Albin Sunmo

Adolescent

Albin Sunmo was born 9/11 2001 in the town of Varberg on the west coast of Sweden. After a couple of years at the Montessori school Lära för livet, he and his family moved to Thailand for five years. After moving back to Sweden and graduating secondary school after 4 years of "farm school", he now looks forward to the IB-Programme in Mallorca, Spain. He is now aiming at an Ivy league school and a career in which he can effect humanity for the better. Albin is a focused young man with a humble mindset.



Russa Patrick

Adolescent

Russa is 18 year's old adolescent who went to a Montessori school in Scotland for the first 12 years of her life. Then her family moved to Sweden so she could attend the adolescent programme there. After four years at the farms school in Sweden she spent the next year traveling, and had some amazing experiences in the countries she visited. Currently she is studying at high school in England. After high school she intend to volunteer in an orphanage in Ghana, as this is what she has always wanted to do for as long as she can remember.

Breakout Session #1

14:00 – 15:30

SELF: The basis for peace

Strategies for trauma awareness and resilience

Christine Harrison
Australia

Meeting Hall IV
60 min

"Pain that is not transformed is transferred" (Fr Richard Rohr – Centre for Action and Contemplation). This breakout session will focus on my personal transformative experience of Level 1 STAR training which I undertook 2 years ago. STAR is a research-supported approach to addressing trauma and building resilience for individuals and organisations working with trauma-impacted populations. The STAR themes of personal responsibility, building resilience, unity of mind, body and spirit and peace building clearly align with Montessori philosophy for the full development of the human being.

The cosmic plan in story and song

Michael Dorer
USA

Room 2.4.
90 min

It's Cosmic! Discover the Cosmic Plan in Story and Song. We will present six elements of the Cosmic Plan, an essential part of Cosmic Education, in original stories and songs. See how every child can be a participant and creator of peace and harmony. Join us for a cosmically good time.

Formation of will and inner discipline in the first three years of life for a better society

Vibhuti Jain
India

Room 220
90 min



The world we live in today is full of chaos and confusion. Isn't the only way to bring about harmony and peace in the world through our children—our agents of change? When they are empowered to act freely within limits and develop inner discipline, they can construct a world where we all can coexist harmoniously and peacefully respecting each other's boundaries.

Montessori and mindfulness

Susan Mayclin Stephenson
USA

South Hall I
90 min

Research on the benefits of mindfulness—the ability to be in the present moment temporarily setting aside distractions—is being shown to have many health benefits. Meditation is just one method of mastering this skill. Susan began meditating in London during her first AMI course in 1971, inspired by the director of training Hilla Patell. Susan will share examples of what she has learned since then, that mindfulness can be—should be—part of Montessori practice at any age, and can help children and adults fulfill their potential.

OTHERS: The family and education for peace

Working together to support child

J. McKeever
USA

Chamber Hall
90 min

There is an African proverb: IT TAKES A VILLAGE TO RAISE A CHILD. Montessori parents, teachers, and schools can create their own 'village' as they support the child and each other. We will examine the responsibilities of each of these components of the village and how they can build a unified field of support through communication, commitment, and community.

Empowering Montessori teachers to create inclusive environments - part 3

Michelle Lane-Barmapov
Canada

Meeting Hall 1.B
90 min

Montessori and autism. This workshop will review the blended Montessori ABA model (Applied Behaviour Analysis) that was created by Michelle Lane-Barmapov in 2003, as well as highlight some of the results from her 2016 thesis titled "Montessori and Autism: An Interpretive Description Study". The goal of this presentation is to provide practical applications for Montessori teachers who are working with a variety of severity levels of children on the autism spectrum.

Scientist and father: My journey from ignorance to Montessori enthusiasm

Mario Valle Room 221
Switzerland 90 min 

We sent our son to a Montessori school acting on our belief that it would be beneficial, however with zero knowledge. What was the "quid" that made me decide? Then through my son's stories I found a reality I was not expecting and as a scientist I decided to investigate. The result? Now I'm a Montessori enthusiast helping parents to discover why it works so beautifully and to understand the solid scientific foundations it has. Come to the workshop and we will share ideas, questions and possible solutions to spread this enthusiasm for Montessori.

From their homeland to the Netherlands: Montessori approach with refugee children

Jacqueline Hendriksen Room 223
Netherlands 90 min

The world is facing a huge challenge: millions of children worldwide grow up as refugees. They have had to flee their homeland and face an uncertain future. Inspired by the story of San Lorenzo, we have worked for 18 months with refugee children in the Netherlands. In our workshop we will share with you the individual stories of two children from Syria. We have tried to give them the tools to bring new order to their world—to reconstruct themselves, a story of finding themselves and creating their own story.

SOCIETY: The agents of social change

Self-expression is central to the adolescent work

Benedict Moudry Room 3.2.
USA 90 min

The development of identity is a central aspect of adolescence and occurs through meaningful experiences where a person expresses themselves and their ideas to others. This is one of the reasons why Dr Montessori lists "self-expression" first in her study and work plans for adolescents. The development of the personality is the foundation on which all other study and work rest. Come to this session to learn more about how to create opportunities for adolescents to express themselves in order to develop their identity as they become adults.



Adolescent entrepreneurship for social and environmental

Adolescents from PAS Meeting Hall V
90 min

As the culmination of the Seven Adolescent Summits held around the world, the Prague Adolescent Summit is an immersive experience where students from all over the world aged 13-18 years work together to develop action plans to construct a more sustainable world. Over the course of five days, Montessori and NGO experts will guide and mentor the participants. Participants will learn everything they need to know to implement a social action project of their own design in their home communities. The social action projects they design will be linked to the concept of Environmental Sustainability as found in the Earth Charter. During these sessions, participating adolescents will present their projects.

Nature-based rites of passage for the Montessori adolescent

Michael Bagiackas Room 224
USA 90 min

This workshop will explore the value and purpose of marking the onset of adolescence in a Montessori developmental community. It will review experiences gathered from more than 20 years of field practice and share insights that have arisen from these practices. The workshop will provide an experiential "presentation" of a useable rite of passage form. It will set out logistics to be considered in arranging this kind of experience for Montessori children as they complete the second plane of their development.

Peace is the road: A 16 year journey of adolescents and adults on a New Mexico erdkinder

Patricia Pantano Room 344
USA 90 min

What if peace was not a goal "out there" in the future? What if we could practise qualities of peace in our daily lives? Camino de Paz Montessori Secondary School presents one adolescent community's journey of academic, economic and social growth cultivating relationships to the self, society and nature.

From sustainability to peace: Essential unifying knowledge from childhood to adolescence

David Kahn South Hall II
USA 90 min

Jenny Höglund and David Kahn will show the natural progression from Elementary Cosmic Education to Montessori Adolescent ecology. Practical activities with plant and animal habitats, meadows, ponds, and forests expand the student's understanding of biodiversity. Biology, geography and earth science include the study of interactions between organisms where the habitat becomes the material. The Farm brings contact with plant and animal life, water and land, and energy - a prepared environment for developmental living ecology.

UNIVERSE: Peace and ecological unity

Nature the first and essential environment

Geoffrey Bishop Meeting Hall I.A
USA 90 min

This is a session you will not want to miss. Geoffrey has presented all over the US and the world and through his own experience growing up in the bush in Australia, at his school on 200 acres and his residential Environmental Education programmes across the US, he will, through stories, anecdotes and experiences, help you gain insights into development of a child's basic needs and the profound effect that, time in nature will bring to the whole child. Geoffrey will also give you examples and ideas on how to integrate nature into your classrooms, schools and campuses.

Mowanjum Aboriginal culture supported in early learning context

Gail Cresswell Room 222
Australia 45 min

Mowanjum Aboriginal Community is comprised of three language groups, the Worrora, Ngarinyin and Wanambal people who have been dislocated from their homelands. An 18-minute film presentation will give the history of the community. This will be followed by a powerpoint presentation describing Gail's work in the Mowanjum Early Learning Centre.

Introducing Montessori in a remote Indigenous school

Catherine Holmes Room 3.1.
Australia 90 min 

Catherine Holmes invites you to visit The Ngaanyatjarra Lands - home to the most remote community in Australia. Experience its culture. Meet its people. Fall in love with its children!

NETWORKING

Become a change agent by training Montessori teachers

Judi Orion Room 343
USA 90 min 

This presentation will explain in detail AMI's Training of Trainers - at all levels of training. The workshop will be led by Judi Orion, chair of the AMI Training Group, and Aisling O'Connell, coordinator at AMI's secretariat this programme. Current participants and recent "graduates" of the programme will be on hand to during and after the programme.




Toddler Community

Primary School

Elementary School

WE UNITE LOVE WITH KNOWLEDGE AND LIFE

- Fully implemented Montessori
- Continuity and natural learning
- Unique professional team
- Exclusive Montessori environment
- Lively community life
- Love for life and learning

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Breakout Session #2

16:00 – 17:30

SELF: The basis for peace

The "cosmic task" of birth to three

Karin Slabaugh Meeting Hall IV
USA 90 min

In this unique and possibly final opportunity to hear directly from Grazia Honegger, in a film created with her for the Congress, she will explain why it is critical to understand the newborn and protect him; why the 'terrible twos' is actually a decisive and critical period of development; how the environment rich in exploratory materials nurtures the child's creativity and future critical thinking; and how the essential Montessori values are applied in two of her childcare programmes. It is truly the smallest children who, without any awareness of it happening, perform the initial part of the "cosmic task" of our species, in the sense Maria Montessori gave this term. In 1947 Grazia enrolled herself in the first Assistant's to Infancy Montessori training and 70 years later is still at work defending the newborn and the youngest children.

Montessori education and the diversity-inclusion pas de deux

Hope Leyson Room 220
Philippines 90 min

In big, open societies that are inclusive, multicultural and obviously diverse, why do the cracks reveal continued prejudice and hatred, which incite violence and war? Diversity and multiculturalism do not automatically mean inclusion. Inclusion practices need to be sustained by looking at it as a culture that effectively capitalises on diversity. How? Through Montessori education. By going back to the roots of education - the child and the development of individual human potentials, we cut through group boundaries and tap into human universals that define people all over the world, providing hope for true inclusion and lasting peace.

Play for peace

Vishwas Parchure South Hall II
India 90 min

Peace Building or Community Building is a process of creating a safe environment where a constructive dialogue can take place. Play for Peace is one of the methodologies to create this safe space. It involves simple cooperative games, laughter and joy which allows the participants (often from conflicting communities) an opportunity to experience the humanness of the 'other' party. This opportunity could prove to be the initiation of the peace building process. Play for Peace was born in Chicago, USA and now has spread

its work across the world. In this introductory workshop on Play for Peace, participants will experience a play session and understand the core philosophy on which Play for Peace is based. The workshop will also discuss various applications of the 'Play for Peace' methodology especially in learning environments for adults as well as children.

OTHERS: The family and education for peace

Victoria Marshall-Cerins Chamber Hall
Australia 90 min

Preparing the environment for childbirth

In this workshop we will explore how the involuntary and reflexive processes of labour and childbirth are heavily dependent upon the environment for optimal functioning. We will look at what becomes possible for women and their babies when they are provided with an environment which meets their universal needs during this, 'decisive moment for the whole of the future.' Dr Montessori, The Absorbent Mind.

Empowering Montessori teachers to create inclusive environments - part 4

Joachim Dattke Meeting Hall I.B
Germany 90 min

We all want our children and young adults to get from society all the opportunities and possibilities needed to live a dignified and independent life. For children and young adults with special needs, inclusion is necessary. Inclusion means in school, work, neighbourhoods, politics, in short, in all areas of life. Only then will people with disabilities, like all people, be able to enjoy their human rights and guaranteed freedoms. For this reason, all Montessori educators need a "Special Education Course" in addition to their Montessori Diploma, if they wish to implement the concept of inclusion.

Creative ways to help parents of elementary-aged children understand and support their children better

Melita Kordes Demsar Room 221
Slovenia 90 min

Our school takes time to build a community: families at our schools can (and do) participate in social gatherings, educational evenings, meetings, sports events, picnics, workshops in making materials, visits to the school and many more activities.

We would like to stay "on the same page" with the parents, as this is how us adults can be the best support

the children need. Discover the numerous ways we communicate with parents and involve them into the Montessori (school) life. Come and find what works for your schools and share your own good ideas.

Supporting inclusivity and growth: Working with the parents of special needs students

Gena Engelfried Room 223
USA 90 min

Special needs students have parents who need special attention. The challenges and rewards of working inclusively with children who learn differently call to us just as they did in Dr Montessori's early career. Compassion, connection and the ability to deliver difficult information are just a few of the skills you will need when working with the parents of these special children. This skill building workshop will get you started on the path to educating the parents of special needs students.

SOCIETY: The agents of social change

Self-construction of a moral agent

Steven Hughes Meeting Hall V
USA 90 min

Moral development is the process through which persons grow in their ability to understand, respect, and treat others with fairness. Advanced moral reasoning skills depend upon both cognitive capabilities and motivational dispositions. If we wish to build a peaceful world, it must be a world where each individual is valued and is capable and included to demonstrate value for others rights and freedoms. Come learn how Montessori helps children and adolescents grow in their understanding of the science of respect.

Technology in the prepared environment for the third plane child

Cynthia Castiglione Room 224
USA 90 min

Our upper elementary and third-plane students have grown up with technology, and an orientation to that world is necessary in order to prepare for life in an increasingly computer-driven world. The adolescent classroom then must have technology as part of the prepared environment for the adolescent with the same kind of thought and considerations that go into the rest of the classroom. Upon completion of this session, participants will be able to 1) evaluate their own prepared environment for their students' technological needs 2) have a better understanding of how the needs and tendencies of the third plane child relate to technology.

A Montessori approach to inter-generational learning: An experiential model for policymakers

Kathleen Guinan Room 3.2.
USA 60 min

This presentation will demonstrate the Crossway Community model, a Montessori-inspired two-generation approach to education and community development, and facilitate a discussion around applying Montessori for social change.

Cuatepec: A love story between Montessori Adolescents and the indigenous population in Mexico

Ana Camila Jiménez Borbolla Room 3.2.
Mexico 45 min

In an indigenous town called Cuatepec high school students started a social work project. The project started with an ethnographic approach, having students visit the town on a regular basis. Through their observations and encounters with the Cuatepec people, students started to get to know them and learn about their social, political, religious and economic structure. Students then started to make an anthropological study of Cuatepec.

First Montessori public sector kindergarten of South America is in Argentina (and their teachers are AMI trained)

Connie Carballo Room 344
Argentina 45 min

Being the first -and only- AMI Training Centre in South America (so far) and having trained the first group of public sector teachers as AMI Montessori guides in the region, has been a great and inspiring process that is worth sharing with the rest of worldwide Montessorians. Hopefully, Argentina's Montessori story, will inspire those who want to make a contribution to their countries, but do not really know how to begin.

UNIVERSE: Peace and ecological unity

Montessori education - a pathway to environmental awareness

Irena Mitrovic Room 222
Serbia 45 min

Dr Montessori recognised the importance of developing environmental awareness from an early age. Through the ages of development the child develops attitudes and responsibilities towards the environment and learns about ecological principles and prepares to contribute to environmental protection. The idea of the presentation is to contribute to further thinking about this topic and setting theoretical and practical solutions for the future.

Gratitude and responsibility – the human being as an agent of creation

Tessie Schjetnan Meeting Hall I.A
Mexico 90 min

In this session we will explore the benefits of being grateful and the various elements we use in our classrooms to favour the development of Gratitude in children in order to help them become agents of peace, honest individuals capable of contributing and behaving respectfully in their environment and in society.

Montessori based gardening in a food desert to help create food security

Margaret Strickland Room 3.1
USA 90 min

Westabou Montessori School is in the middle of a food desert. Through our organic gardening programme, we grow 85% of the food needed for our school's nutrition programmes. Our inexpensive programme connects children to the most basic rhythms of the universe. We are one part of an overall food strategy that works to capture the interest and appetites of neighbourhood residents to help them learn the lost art of nourishing themselves through healthy food. Our students begin every day in the garden, tending and harvesting plants for food, beauty, and seeds. Children progress quickly in their mastery of skills because they like the end result of eating good food.

Networking

Montessori peace academy: Education of citizens committed to peace and acting for peace

Monica Salassa Room 343
Italy 90 min

Establishing the "Montessori Peace Academy" means to develop the science of peace in theory and practice from our single "selves" to the universal dimension, from our individual inner peace to the world peace community. A Montessori peace curriculum puts into communication different worlds through the composition of a puzzle made of multidisciplinary knowledge and interdisciplinary practice aimed at the education of citizens as active agents of social change.

Back to the Future!
Returning to Montessori's texts to create a new wave of Montessori Adolescent Communities

Montessori Adolescent Programme Inspiration
South Hall I 90 min

3 schools, 2 training centres and AMI have been working together to synthesise Dr Montessori's writings about the third plane into a guide to starting adolescent communities. In this workshop we will return to Montessori's visionary texts and see how the schools in Sweden, Austria and the UK are implementing this methodology.

This groundbreaking international collaboration – the Montessori Adolescent Programme Inspirations – has been made possible by an EU Erasmus + grant.

4-18 August 2018
Sustainability Institute, Stellenbosch
South Africa



6th Assembly of Educateurs sans Frontières Strengthening Communities for a Sustainable Future

In 2018 Educators from around the world will gather in South Africa for two weeks, to revisit Montessori principles and practices in order to find innovative solutions and build sustainable initiatives for under-served communities. Eminent speakers will present their work with an aim to deepen individual and collective understanding of essential Montessori principles and practice through reflection and exchange.

The Assembly is open to anyone with an interest in:

- Applying Montessori principles beyond the classroom.
- Montessori's ideas on social change, with the aim to bring about changes in the lives of more children, sometimes living in difficult circumstances.
- Working with socially deprived children.
- Becoming involved or setting up an initiative based on the values of EsF.

The costs of the two-week programme, including accommodation, all meals, site visits and reading material are: €2000 single room / €1700 double room

Join us in South Africa, be part of a life-changing experience!

More details? Visit www.montessori-esf.org or contact info@montessori-esf.org



The AMI-Prague Center for Research on Developmental Education presents:

Lora Flores Shaw & Steve Hughes on
THE BRAIN-STORM TOUR: APRIL 2018



Laura Flores Shaw:
"Montessori for All Brain Types"



Steven Hughes:
"School 2.0: The Neurological Case for Montessori Education"

Designing optimal learning environments requires understanding the interconnected development of body, mind, and brain. No educational approach understands this better than Montessori. Find out how through this special lecture series.

For registrations contact:

Prague / Czech Republic / miroslava.vlckova@amiprague.cz

Sofia / Bulgaria / annamariya@imontessori.bg

Bucharest / Romania / curs@institutulmontessori.ro

Dortmund / Germany / vanessafichtl@gmail.com

More information at: miroslava.vlckova@amiprague.cz



Family Market

Saturday
9:00–18:00

This one-day event will be a good opportunity to introduce Montessori Pedagogy and the Congress to the Czech public at large. It offers a rich programme for families. A wide range of didactic and Montessori materials will be on display and on sale. Parents can enjoy interesting presentations with emphasis on the role of the parent and family. Visitors can see a real Montessori environment where children are working with the materials, in the so-called Glass Classroom. The market will offer workshops for children, giving parents also the chance to have a chat and enjoy a coffee with other parents. You can find the Family Market on the ground floor of the Prague Congress Centre.

Workshops

Why I should want a different school?

Eduardo Cuevas
Canada

9:00, 120 min
Small theatre



All parents wish the best for their children – and that includes their experience at school. Today's world requires that children develop creative and flexible abilities to respond to the ever changing realities they encounter... and to do so without losing spontaneity and their uniqueness. The question is how to educate children so they remain motivated lifelong learners... driven by passion and joy. Montessori education offers a tested path to achieve this. Eduardo will explain the main benefits of a Montessori education, and the relevance of its proposals to today's world.

How to start using Montessori at home?

Michaela Willheimová & Kamila Balcarová,
Czech Republic

11:30, 90 min,
Small theatre

This workshop will explain what the "Montessori Home" means, and highlight the most important principles, demonstrating how these can be applied quickly and easily. We will show you how to communicate with young children so that their speech development, and self-expression may be supported. Learn how you can manage your home environment the "Montessori way" and enjoy our tips for making your own teaching aids. Making a change is about the courage to change oneself and being led by your child's development. Be open to life and discover the way of mindful parenting.

Please note that this workshop is offered in the Czech language only!

Freedom within Limits, how is that possible?

Jeanne-Marie Paynel
USA

14:00, 90 min
Small theatre



This presentation is aimed at giving parents and educators simple, practical and respectful strategies to live in harmony with young children. Blending the Montessori philosophy and Adlerian psychology to understand how freedom within limits is possible, you will walk away with applicable tools to make this a reality at home.

What Montessori gave me and encouraged me to give to the world.

Adolescents

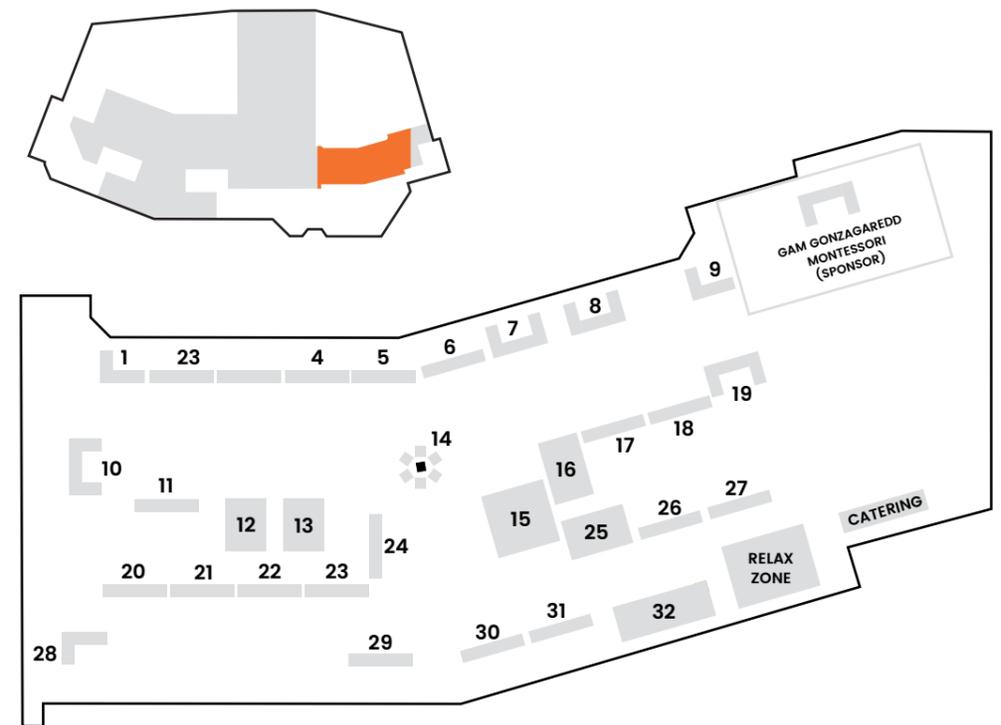
16:00, 90 min
Small theatre



Different adolescents will participate in this panel discussion and answer questions, mainly to come from parents. The adolescents will share stories of their Montessori lives.



Exhibitors



MAMafaktura

www.mamafaktura.cz

Handmade toys and aids based on Montessori Principles and Hejny Mathematics. Games practicing and consolidating English grammar and vocabulary.

booth 1

Duhová kočka

www.lucieernestova.cz

Inspirational cards, pictures and booklets.

booth 2

Citerka

www.citerka.cz

Stringed musical instrument suitable for 4 year old children. Children practice their patience, perseverance, concentration, musical feelings and develop spontaneous musicality.

booth 3

Nakladatelství Petr Prchal

www.nakladatelstviprchal.cz

Czech publishing of books and concertinas by Lucie Seifertová, authors and illustrators of a successful publication Dějiny udatného českého národa (The History of a braved Czech Nation).

booth 4

Duhovka group a.s.

www.duhovkagroup.cz

Duhovka group a.s. is made up of two nursery schools, one elementary school and grammar school. These schools are interconnected and stand on common foundations, which consist of montessori pedagogy and Czech-English teaching.

booth 5

Pohádka nás naučí

www.sylviad.cz

Educational materials for children 3 to 12 years to develop language skills, maths, natural sciences, musical, artistic and work skills in two languages, both in Czech and English.

booth 6

Betexa, zásilková služba, s.r.o.

www.betexa.cz

Producer of educational games PEXETRIO - MEMOTRIO. Manufacturer of paper toys, paper models, cut-outs, coloring pictures.

booth 7

Oskola s.r.o.

www.oskola.cz

We make laminated learning cards and other exciting materials with pictures and words, with which children, can learn in a pedagogically sensual way. We offer more than 150 different learning materials, from Montessori material to math exercises, for children aged 2 to 10 years.

booth 8

Baobab booth 9
www.baobab-books.net
Small Czech alternative publishing of illustrated books for children and youth.

Nakladatelství Portál booth 10
www.portal.cz
Czech publishing focusing on publications from the fields of pedagogy, psychology, social work and others, both at the professional and the popular level.

Dacart desing booth 11
www.dacartmontessori.ro
With over 20 years of experience in making wood products, we offer Montessori educational materials, which are produced in Romania in accordance with the Montessori requirements. Our goal is to achieve quality educational materials and the right.

Matapaia booth 12
www.matapaia.cz
Czech natural cosmetics and accessories.

Mandaly a obrázky z písku booth 12
www.mandalyaobrazkyzpisku.cz
Sale of templates and color sand for creating of mandalos pictures. Workshop for children.

Krasohled booth 13
www.krasohled.info
Art Workshop where children develop fine motoring, concentration and creativity by working with different types of materials.

Břichopas toys booth 13
www.brishopas.cz
Authorized toys, mainly sewn from cotton or linen, and supplemented by hand or machine embroidery. Everything in a simple, natural and yet modern style.

MontessoriHračky.cz booth 14
www.MontessoriHracky.cz
Czech family company focusing on sale of Montessori toys and aids helping to children to develop creativity and didactic skills.

Mandala montessori booth 15
www.mandala-montessori.eu
Montessori crèche, nursery and family center. They also offer montessori educational aids and didactic toys.

Dobroděj booth 16
www.dobrodej.cz
Dobroděj, it is the art studio which specialises in working with natural materials, especially the sheep fleece. They offer materials for various hobby creation.

Gateway International Montessori School booth 17
www.gateway.education
Gateway International Montessori School provides a comprehensive and challenging American and Montessori education model for students from ages 3 to 18, with the purpose of complementing the American High School courses with the International Baccalaureate in Grades 11 and 12. It is the first school in Egypt to seek Montessori accreditation.

DomDom.cz booth 18
www.domdom.cz
Handcraft workshop DomDom continuing the long family tradition of working with wood. We can offer wooden money boxes, creative sets and teaching aids small decorations of various styles. We like co-operation in the implementation of your ideas.

HEDA export-import booth 19
www.heda.cz
Sale of puppets and toys from natural materials, home accessories, accessories for garden and Montessori materials. Cooperation with Czech producers and the Austrian company Pruefl Wien.

Centre for Guided Montessori Studies booth 20
www.cgms.edu
CGMS is a new Montessori teacher training programme intended to make Montessori teacher education more effective and more accessible. The CGMS course of study uses cutting-edge distance-learning technologies to reduce the amount of time students have to spend physically at any one given Montessori training center.

Nakladatelství Svojtka booth 21
www.svojtka.cz
They publish many colourful titles for children. They offer a broad range of so-called non-fiction literature - the encyclopedia for children and adults, atlases, books on travelling, animals, plants, music and art, cookbooks, games and tests for teenagers.

Xyloba booth 22
www.facebook.com/XylobaCZ
Xyloba is designed as a ball track, and it's also feasible to compose music with special soundtracks.

Phonetic Planet booth 23
www.phoneticplanet.org
As children grow, their personal experiences build a bridge between each stage of language development. When children's wonder is nurtured through nature, their innate curiosity shines. Phonetic Planet supports young learners and their caregivers in the process of early literacy development with resources that promote joyful learning and outdoor exploration.

Denisa Prošková booth 24
ProskovaD@seznam.cz
Denisa Proskova is a journalist, writer and illustrator. She also writes and illustrates children's books.

Marionetino - Hyperion booth 25
www.kufrik.cz
Czech producer of creative games and toys. They produce a folding puppet theatre for children from 3 years of age and famous fairy tales.

Mamiee.cz booth 26
www.mamiee.cz
Mamiee is a small Czech family business that specialises in useful and well-crafted products, toys and textile products. They love the Montessori approach.

Česká hračka booth 27
www.ceska-hracka.cz
Czech toys that are safe, health-conscious and original. Many of them help develop children's memory, logic, motor skills and creativity.

Do Terra W.A. booth 28
www.mydoterra.com/1stdrop
doTERRA produces and distributes exceptionally high quality CPTG Certified Pure Therapeutic Grade® essential oils through Wellness Advocates around the world. They offer products that are naturally safe, purely effective, and infused with CPTG essential oils, including personal care and spa products, nutritional supplements, and healthy living products

Lali jóga (Jóga s dětmi) booth 29
www.jogasdetmi.cz
doTERRA International, LLC produces and distributes exceptionally high quality CPTG Certified Pure Therapeutic Grade® essential oils through Wellness Advocates around the world. In addition to a premium line of essential oils used by individuals and health-care professionals alike, the company also offers products that are naturally safe, purely effective, and infused with CPTG essential oils, including personal care and spa products, nutritional supplements, and healthy living products.

Karine Perkins - Pink Tower in the Desert booth 30
karineperkins@gmail.com
The book Pink Tower in the Desert is about Montessori education in Saudi Arabia and what does Montessori Education has introduced into a traditional community?

Česká Suzuki asociace booth 31
www.suzukiasociace.cz
The Czech Suzuki Association, under the European Suzuki, promotes the Suzuki method and principles. Because the method uses the same principles as the Montessori method, it creates a natural music learning community within parents, students and teachers in the Czech Republic. The association provides orientations, workshops, instrument instruction and future teacher-training in the Suzuki method, just as the Montessori method was introduced in the Czech Republic years ago.

Food of Love - Jídlo lásky booth 32
www.foodoflove.cz refreshment
Food of Love is a vegan and raw club restaurant. It links ethical entrepreneurship, healthy food, soul development, our own creative potential to each one of us, and people whose aim is to live in harmony.

Brasil CZ booth 33
www.tapiokove-placky.cz refreshment
Tapioca pancakes are the original dish of Brazilian Northeast Indians. Today, they are a popular street-food not only in Brazil. This native pancake can be prepared in any variety, sweet or salty, without gluten, salt, fat and eggs.

FruTeAMA booth 34
www.happysalsa.cz refreshment
Fruitless ice cream without sugar, no milk, no gluten, with love and for health. Instead of sugar, bio organic agave syrup or dates are used.



Glass Classroom

9:00 – 12:00

This model environment of Montessori education featured three large interactive classrooms included activities for children and information for parents.

Assistants to Infancy
Realisation: **Marche**

Montessori Infant classroom environments serve children aged birth to three years. There is an environment for non-walking children and one for walking children. Child-sized objects and activities for each stage of development encourage the children to move, explore, work and follow their natural development. The environments also provide social opportunities and growth of independence.

Primary classroom
Realisation: **Montessori školy Andílek & Montessori Institute Prague**

The Montessori primary classroom serves children aged three to six years. Dr Montessori observed that children of this age prefer individual work in the company of others. This is characterised by focused concentration when manipulating materials. The child effortlessly absorbs all aspects of the environment and surrounding culture. This helps craft the emerging personality whose foundations set the stage for later social, emotional, and intellectual exploration.

Elementary classroom
Realisation: **Montessori školy Andílek & Montessori Institute Prague**

The Montessori elementary classroom serves children aged six to twelve years. Dr Montessori observed that children at this age have tendencies towards group work, development of imagination and reason, and intellectual exploration of our universe. Elementary materials provide the children with keys to use in their experiences of math, language, geography, geometry, history, biology, art, and music.



Marche
www.marche.cz

We take care of children with respect and kindness. We offer an experienced team of teachers, Czech-English environment, small team, respectful and individual approach and stimulating environment for the all-round development of children. Our values are love for man and life, respect for childhood, the joy of being, the protection of the desire to discover, the support of independence and the natural support of self-confidence of every child.



Montessori Institute Prague
www.amiprague.cz

MIP is an AMI montessori training centre in the Czech Republic. We organise teacher trainings for early childhood assistants (ages 0-3) and primary (3-6) and elementary (6-12) teachers. We also organise seminars, workshops and conferences and other interesting educational events.



Montessori školy Andílek
www.montessoriandilek.cz

Montessori School Andílek offers children and parents natural continuous learning, a professional pedagogical team, an environment equipped according to international Montessori standards and joyful atmosphere.



Glass Classroom at 2013 International Montessori Congress, Portland, Oregon



30th July Sunday

UNIVERSE: Peace and ecological unity



Montessori seeks to educate the personality that finds its roots in nature's norms evolving in an optimally prepared environment. When these conditions are met, children achieve a high degree of self-realisation and focus in life's pursuits and become the agents of positive social change.

“ We are all a single organism, one nation. By becoming a single nation we have finally realised the unconscious spiritual and religious aspiration of the human soul, and this we can proclaim to every corner of the earth. Biologists today consider life to be intimately related to the existence of the earth as a whole. This concept can shed light on the need for a social order.... ”

Maria Montessori
Education and Peace
(1949)

7:30 Yoga/Tai-chi
9:00 Keynote: Paul Gilding
11:00 Keynote: Baiba Kruminis Grazzini
11:45 Panel
13:30 Closing Ceremony



Keynote Speakers



Paul Gilding

Australian environmentalist, author and social entrepreneur

Paul is one of the world's most experienced and respected corporate advisors and advocates on the implications of sustainability and climate change for business strategy and the economy. He works with the CEOs and Executives of many leading corporations around the world and has spoken to hundreds of business conferences and public forums. Amongst his various current roles, he is a Fellow at the University of Cambridge's Institute for Sustainability Leadership, where he researches and teaches on the inevitable global economic transformation around sustainability.

With nearly 40 years experience on sustainability as a corporate advisor, activist leader, businessman and thought leader, Paul provides deep insights into the challenges and opportunities that environmental and social trends present for society, companies and investors.

His book *The Great Disruption* was published by Bloomsbury in the United States and Europe in April 2011 to wide acclaim. It has been translated for publication in Germany, The Netherlands and Brazil. His views have been featured in major media outlets around the world including by Pulitzer Prize winning writer Tom Friedman in the *New York Times*, where Friedman concluded "Ignore Gilding at your peril."

Paul's experience and career has seen him go from serving in the Australian military, to being global head of Greenpeace to being owner and CEO of two companies, strategy consultancy Ecos Corporation and energy efficiency company Easy Being Green.

He has advised the Boards and Executives of companies including Unilever, BHP Billiton, DSM, DuPont, Ford Motor Company, Fonterra and many others. Through this work he has developed close working relationships with a large number of Chairmen, CEOs and executives, helping them to deepen their understanding of sustainability issues, particularly the relationship to business value and strategy. He has also maintained close links with the NGO community and helped to develop stronger partnerships, understanding and relationships with business.

In global crises lies an opportunity for transformation

To prepare our children with the understanding and knowledge they will need over their lives, requires us to consider not just our beliefs and values. We must consider the context in which they will live, as human civilisation develops over the coming century. While it is impossible to precisely forecast this, there are some fundamental, science determined things that we know. These, along with our values, can be our guide.

In this, there are some hard truths to face. The climate is changing and this process is now accelerating. The stability of the world is being undermined by the physical impacts of our overuse and abuse of our natural resources, particularly land, water and biodiversity. This is causing nations to become unstable, refugees to flee and conflict, fear and nationalism to worsen. Feeding this further, is the inequality that is growing despite the enormous wealth we have created.

Taken together this can paint a world where the future is frightening. However, while we must face these truths, we should see that this also presents one of the most exciting and exhilarating moments in history. History shows us that, in a crisis, our humanity and the essence of our potential often comes to the fore. Thus the profound threats to biodiversity can trigger our deep love of nature. Conflict between nations and people can bring out our noblest compassion. Faced with crisis, our strongest sense of a higher purpose and wish to contribute often rises to the top of our consciousness.

This is the opportunity for educators. To unleash a generation which understands and accepts the crises we face but is equipped with the understanding, values and inspiration to help society not just survive, but to thrive on the challenge. To see the transformational opportunity to shape a more harmonious and peaceful world.



Baiba Krumins Grazzini

Director of Elementary Training at the Fondazione Centro Internazionale Studi Montessoriani

AMI trainer, lecturer and examiner, Baiba Krumins Grazzini is director of elementary training at the Fondazione Centro Internazionale Studi Montessoriani (Bergamo, Italy), an AMI Training Centre which was founded by Mario Montessori in 1961.

Baiba Krumins Grazzini has been involved with Bergamo's AMI Elementary training course since 1975, became an AMI elementary trainer in 1986, and a director of training in 1992.

She trained in London with Hilla Patell and Muriel Dwyer, in Bergamo with Eleonora Honegger Caprotti and Camillo Grazzini and, as part of her Training of Trainers Programme, in Washington with Margaret Stephenson and Fahmida Malik.

In addition to her work in Bergamo, she has lectured in Spain, Ireland, India and in Japan, where she gave the first elementary training course. She is a seminar leader of the Elementary Training of Trainers Programme, and served on the AMI Pedagogical Committee (now the Scientific Pedagogical Group) from 2004 until 2013.

Man in the universe

We live on Earth, our planetary home that is made up of land, water and air (lithosphere, hydrosphere and atmosphere) and populated by all manner of living beings (biosphere) including ourselves, the human being (psychosphere). Yet Earth exists, can only exist, within the context of the universe and the grandest vision any of us can acquire is that of "Man in the Universe".

This is the vision offered with cosmic education, an educational approach which was developed by Dr Maria Montessori and her son, Mario Montessori, in response to the specific needs of children aged six to twelve. With this educational approach, tailored to the developmental needs of children in elementary school, the children can not only acquire a vision of the greatest possible "whole" but also have the possibility of relating and connecting any and all knowledge that they have acquired, are acquiring, will acquire. This approach helps the children to understand their natural world: how it came to be; how it functions in an interdependent fashion; how everything is interconnected. This approach also helps the children to understand human society: how it evolved; how it functions; how we all depend on one another. In this way, education truly becomes an aid to life, a preparation for life.

MONTESSORI INSTITUTE PRAGUE INVITES YOU TO

1 **3-6 AMI Assistant Certificate Course**
with Elina Rautasalo
November 2017

2 **0-3 AMI Assistant Certificate Course**
with Heidi Philippart
January 2018

3 **3-6 AMI Diploma Course**
with Elina Rautasalo
February 2018 - March 2019

4 **6-12 AMI Diploma Course**
with Carla Foster and Kyla Morenz
July 2019 - May 2021

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www.amiprague.cz

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We all know that resources are limited. We all know we should change our behaviour. Nobody knows how soon the effects of our behaviour lead to real disaster. We must teach our children from birth on how to care for the planet and instill a sense of ecological responsibility in them.

One of the Sustainability Goals of the UN (4.7) reads, "By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and nonviolence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development".

Panellists



Markéta Adamová

Member of the Parliament of the Czech Republic

Before she entered politics, Markéta Pekarová Adamová was an international volunteer and worked in business. Since 2013 she has been a Member of Parliament in the Chamber of Deputies and became the Chairwoman of Subcommittee for Human Rights. In the autumn 2015 was elected as a Deputy-chairwoman of TOP 09 party. She is concerned mostly with human rights, social policy, family policy and work-life balance.

Moderator



Eva Hrnčířová

Journalist

Long time journalist working mainly as a presenter and reporter for Czech Television. For this public channel she was sent as a correspondent to Brussels ten years ago where she decided to stay and is currently living with the family. She is contributing to several media as a freelancer, preparing a documentary film project. Her two kids are attending International Montessori School and she is happy to discover with them more and more about the method.



Alejandra Gámez

Adolescent

Alejandra Gámez is a 15 year old Montessori adolescent. Her family has provided a Montessori ambience at home. She is a considerate, loving and a responsible person conscious of the work she will perform in the future. Alejandra is always willing to help and change the environment that surrounds her. She is capable of deep thinking and making an impact.



Javier Herrera

Adolescent

Javier Herrera is an active, curious young Montessori-an. He understands the value of individual and collective work. He is passionate for sports but he also enjoys the performing arts. Javier is a young adolescent who is always respectful and brings people together with his deep values.

Social Programme:

YOGA
7:30 – 8:30

Meeting point: Entrance 3
Ticket Price 10€
Tickets for sale at registration

Begin your day with simple Yoga exercises and gear up to the day in a relaxing atmosphere. These sessions are for participants of all comfort levels, with the only requirement being that you be able to move unassisted from seated to standing. Yoga mats will be provided.

TAI-CHI
7:30 – 8:30

Meeting point: Entrance 3
Ticket Price 10€
Tickets for sale at registration

Begin your day with Tai-Chi. It is a very powerful and effective art form that has been proven to relax and strengthen the body and the mind, and is considered suitable for almost anyone of any age or physical capability.

Closing ceremony

13:30 – 14:30
Congress Hall



André Roberfroid

Child rights militant, former president of the Association Montessori Internationale and Deputy Director of UNICEF

After studying Chemistry and Economic Sciences in Belgium and France I spent most of my professional life in developing countries, particularly in Africa and the Middle East. Serving UNICEF for 30 years in more than 60 countries, children became my absolute priority. I often introduce myself as a child right militant.

While recognising positive progresses made in terms of child health and protection, I realised that education remained largely ineffective in spite of huge investments. My encounter with Montessori after retiring from UNICEF was truly a blessing and it revitalised my hope for the future of children.

Bye bye!
Bye bye!





All Speakers

	Name	Date	Day	Time	Type	Title of presentation	Room	Language
A	Awes Alison	28 July 2017	Friday	14:00 - 15:30	Workshop	Supporting moral development while navigating the digital age	Room 223	English / Russian
B	Bagby Janet	28 July 2017	Friday	14:00 - 15:30	Poster	Entrepreneurial characteristics and Montessori Education	Poster Area	English
	Bagiackas Michael	29 July 2017	Saturday	14:00 - 15:30	Workshop	Nature-based rites of passage for the Montessori adolescent	Room 224	English
	Bednarczuk Beata	28 July 2017	Friday	14:00 - 15:30	Poster	Developmental value of Montessori school's environment in the reflection of graduates	Poster Area	English
	Bennetts Karen	28 July 2017	Friday	14:00 - 15:30	Poster	The Montessori leader	Poster Area	English
	Bishop Geoffrey	29 July 2017	Saturday	14:00 - 15:30	Workshop	Nature the first and essential environment	Meeting Hall I.A	English
	Borbolla Guadalupe	29 July 2017	Saturday	11:00 - 12:30	Keynote	The adolescent: Of roots and wings across the planes of education	Congress Hall	English
	Brown Katie	28 July 2017	Friday	14:00 - 15:30	Poster	Creativity in Montessori programmes	Poster Area	English
	Broz Margaret	28 July 2017	Friday	16:00 - 17:30	Workshop	The city as the prepared environment for the adolescent	Room 224	English
	Butt Kannekar	28 July 2017	Friday	16:00 - 17:30	Workshop	The king and us and the social change	Small Theatre	English
C	Caprara Barbara	28 July 2017	Friday	14:00 - 15:30	Poster	The influence of Montessori philosophy on contemporary approaches to outdoor education	Poster Area	English
	Carballo Connie	29 July 2017	Saturday	16:00 - 16:45	Workshop	First Montessori public sector kindergarten of South America is in Argentina (and their teachers are AMI trained)	Room 344	English
	Castiglione Cynthia	29 July 2017	Saturday	16:00 - 17:30	Workshop	Technology in the prepared environment for the third plane child	Room 224	English
	Colombi Alessandro Efrem	28 July 2017	Friday	14:00 - 15:30	Poster	Montessori teachers in Europe: Profiles and identities between tradition and transformation	Poster Area	English
	Conklin-Moore Alyssa	28 July 2017	Friday	14:00 - 15:30	Workshop	Exploring Parker Palmer's 'five habits of the heart' to enliven our role as Montessorians	Room 220	English
	Conway Bill	28 July 2017	Friday	16:00 - 17:30	Workshop	Your Montessori school is the perfect place to create a culture of service	Room 342	English / Russian
	Cresswell Gail	29 July 2017	Saturday	14:00 - 14:45	Workshop	Mowanjum Aboriginal culture supported in early learning context	Room 222	English
	Cuevas Eduardo	29 July 2017	Saturday	09:00 - 11:00	Workshop - Family Market	Why I should want a different school?	Small Theatre	English / Czech
	Culclasure Brook Taylor	28 July 2017	Friday	14:00 - 15:30	Poster	A study of Montessori education in South Carolina's public schools	Poster Area	English
D	Cunningham Judith	28 July 2017	Friday	14:00 - 15:30	Super Breakout	Montessori stepping stones towards peace	Meeting Hall V	English
	Damore Sharon	28 July 2017	Friday	14:00 - 15:30	Workshop	A model for facing government roadblocks to authentic Montessori	Room 343	English
	Daoust Carolyn J.	28 July 2017	Friday	14:00 - 15:30	Poster	Evaluating an assessment tool for Montessori fidelity: Preliminary findings	Poster Area	English
	Dattke Joachim	29 July 2017	Saturday	16:00 - 17:30	Oral	Empowering Montessori teachers to create inclusive environments - part 4	Meeting Hall I.B	English / German
	Dimitrov Diana	28 July 2017	Friday	14:00 - 15:30	Workshop	Autonomy and peace with command of foreign languages in the Montessori environment	Room 222	English / German
	Donnelly Kira	28 July 2017	Friday	16:00 - 16:40	Workshop	Math seminars: Teaching problem solving to educate the human potential	Room 344	English
	Dorer Michael	29 July 2017	Saturday	14:00 - 15:30	Workshop	The cosmic plan in story and song	Room 2.4.	English
E	Elworthy Scilla	29 July 2017	Saturday	9:00 - 10:30	Keynote	Empowering the adolescent as an agent of social reform	Congress Hall	English
	Engelfried Gena	29 July 2017	Saturday	16:00 - 17:30	Workshop	Supporting inclusivity and growth: Working with the parents of special needs students	Room 223	English

All Speakers

Name	Date	Day	Time	Type	Title of presentation	Room	Language
E Evans Kathleen	28 July 2017	Friday	14:00 - 15:30	Poster	Examining the culturally responsive teaching self-efficacy of teacher candidates in Hawaii	Poster Area	English
F Fafalios Irene	28 July 2017	Friday	11:00 - 12:30	Keynote	The promise of peace	Congress Hall	English
Foster Carla	27 July 2017	Thursday	13:00 - 14:00	Keynote	The path from bossiness to leadership in the elementary classroom	Congress Hall	English
Franczak Iwona	28 July 2017	Friday	14:00 - 15:30	Poster	Social mobility and transferable skills in public conventional and Montessori elementary schools	Poster Area	English
Fujiwara Tamae	28 July 2017	Friday	14:00 - 15:30	Poster	How to support new Mon. teachers at the beginning of working in preschools in Japan - from the viewpoint of social psychology	Poster Area	English
G Gilding Paul	30 July 2017	Sunday	9:00 - 10:30	Keynote	In global crises lies an opportunity for transformation	Congress Hall	English
Grazzini Baiba Krumins	30 July 2017	Sunday	11:00 - 12:30	Keynote	Man in the universe	Congress Hall	English
Grune Christian	28 July 2017	Friday	16:00 - 16:45	Workshop	Reinventing Montessori organisations	Room 221	English / German
Guinan Kathleen	29 July 2017	Saturday	16:00 - 17:00	Workshop	A Montessori approach to inter-generational learning: An experiential model for policymakers	Room 3.2.	English / Japanese
H Harrison Christine	29 July 2017	Saturday	14:00 - 15:00	Super Breakout	Strategies for trauma awareness and resilience	Meeting Hall IV	English
Hendriksen Jacqueline	29 July 2017	Saturday	16:00 - 17:30	Workshop	From their homeland to the Netherlands: Montessori with refugee children	Room 223	English / German
Hesse Peter	28 July 2017	Friday	14:00 - 15:30	Workshop	Montessori for the most deprived: Lessons learned from thirty years in Haiti	Room 3.2.	English
Holmes Catherine	29 July 2017	Saturday	16:00 - 17:30	Workshop	Introducing Montessori in a remote Indigenous school	Room 3.1.	English / Russian
Hughes Steven	29 July 2017	Saturday	14:00 - 15:30	Super Breakout	Self-construction of a moral agent	Meeting Hall V	English
Hughes Steven	28 July 2017	Friday	14:00 - 15:30	Poster	Growth of executive functions in Montessori: Exploring a "dose effect" in children from diverse economic backgrounds	Poster Area	English
Hughes Steven	28 July 2017	Friday	14:00 - 15:30	Poster	Congruence between self-reported educational goals, values, and actions of Montessori teachers: Do Montessori teachers put their values into action?	Poster Area	English
J Jain Vibhuti	29 July 2017	Saturday	16:00 - 16:45	Workshop	Formation of will and inner discipline in the first three years of life for a better society	Room 220	English / Spanish
Jiménez Borbolla Ana Camila	29 July 2017	Saturday	14:00 - 15:30	Oral	Cuentepec: A love story between Montessori Adolescents and the indigenous population in Mexico	Room 3.2.	English
Jones Anne	28 July 2017	Friday	14:00 - 15:30	Poster	A natural history of repetition	Poster Area	English
K Kahn David	29 July 2017	Saturday	14:00 - 15:30	Oral	From sustainability to peace: Essential unifying knowledge from childhood to adolescence	South Hall II	English
Kelly Anne	28 July 2017	Friday	16:00 - 17:30	Oral	Montessori & Dementia - a perfect match	South Hall I	English
Kordes Demsar Melita	29 July 2017	Saturday	16:00 - 16:45	Workshop	Creative ways to help parents of elementary-aged children understand and support their children better	Room 221	English / Russian
Korir Hillary	28 July 2017	Friday	14:00 - 15:30	Workshop	Corner of Hope and beyond	Room 3.1.	English
Kosková Helena	28 July 2017	Friday	14:00 - 15:30	Workshop	Learning the peacemaking circle process	Room 342	English
L Lane-Barmapov Michelle	29 July 2017	Saturday	16:00 - 17:30	Oral	Empowering Montessori teachers to create inclusive environments - part 3	Meeting Hall I.B	English
Leyson Hope	29 July 2017	Saturday	14:00 - 15:30	Workshop	Montessori education and the diversity-inclusion pas de deux	Room 220	English
Lightsmith Karissa	28 July 2017	Friday	14:30 - 16:00	Workshop	Creating Montessori families	Room 221	English
Lillard Angeline	27 July 2017	Thursday		Keynote	The development of the self in a Montessori context	Congress Hall	English

All Speakers

	Name	Date	Day	Time	Type	Title of presentation	Room	Language
L	Luborsky Barbara	28 July 2017	Friday	16:00 - 17:30	Oral	Empowering Montessori teachers to create inclusive environments - part 2	Meeting Hall I.B	English
M	Marshall-Cerins Victoria	29 July 2017	Saturday	16:00 - 17:30	Workshop	Preparing the environment for childbirth	Chamber Hall	English
	Maughan Jacquie	28 July 2017	Friday	14:00 - 15:30	Workshop	Educateurs sans frontieres: Transcending borders, changing the world through Montessori education	Small Theatre	English
	Maunz Mary Ellen	28 July 2017	Friday	16:00 - 17:30	Workshop	Exploring parallels in thought: John Amos Comenius and Maria Montessori	Room 2.4	English / Czech
	McKeever J.	29 July 2017	Saturday	14:00 - 15:30	Super Breakout	Working together to support child	Chamber Hall	English
	McKenna Maria	28 July 2017	Friday	14:00 - 15:30	Poster	Environmental stewardship and sustainability education: Pathways to peace	Poster Area	English
	McKenna Maria	28 July 2017	Friday	14:00 - 15:30	Poster	Mission driven Montessori education: Cultivating place and pedagogical fidelity	Poster Area	English
	McNamara John	28 July 2017	Friday	14:00 - 15:15	Oral	How the Montessori philosophy meets the (psychic) needs of the (new) young adolescent	South Hall II	English
	McNees David	28 July 2017	Friday	14:00 - 15:20	Workshop	The masks we wear: Role identity and adaptation in the adolescent	Room 3.2.	English
	Minardi Kathy	28 July 2017	Friday	16:00 - 17:30	Super Breakout	Leadership: It's in every one of us	Meeting Hall IV	English
	Mitrovic Irena	29 July 2017	Saturday	16:00 - 16:45	Oral	Montessori education - a pathway to environmental awareness	Room 222	English
	Mohan Elias Helen	28 July 2017	Friday	14:00 - 14:45	Workshop	Montessori without boundaries	Room 344	English
	Moretti Erica	28 July 2017	Friday	16:45 - 17:30	Oral	Montessori's early writing on rehabilitation for displaced and refugee children	Room 221	English
	Moudry Benedict	29 July 2017	Saturday	14:00 - 15:30	Workshop	Self-expression is central to the adolescent work	Room 3.2.	English
	Mourot Alexandre	28 July 2017	Friday	14:00 - 15:30	Film	Let the child be the guide	Meeting Hall I.A	English / French
	Murray Angela	28 July 2017	Friday	16:00 - 17:30	Workshop	Montessori researcher panel discussion	Room 343	English
	Myers Katy	28 July 2017	Friday	14:00 - 15:30	Workshop	Developing adolescent agency in an urban public Montessori secondary school	Room 224	English
N	Negreanu Elisabeta	28 July 2017	Friday	14:00 - 15:30	Poster	Peace in human condition and social reconstruction	Poster Area	English
O	Orion Judi	29 July 2017	Saturday	14:00 - 15:30	Workshop	Become a change agent by training Montessori teachers	Room 343	English / Japanese
	O'Shaughnessy Molly	28 July 2017	Friday	14:00 - 15:30	Super Breakout	Outreach to diverse communities	Meeting Hall IV	English
P	Pantano Patricia	29 July 2017	Saturday	14:00 - 15:30	Workshop	Peace is the road: A 16 year journey of adolescents and adults on a New Mexico erdkinder	Room 344	English
	Parchure Vishwas	29 July 2017	Saturday	16:00 - 17:30	Workshop	Play for peace	South Hall II	English
	Paynel Jeanne-Marie	29 July 2017	Saturday	14:00 - 15:30	Workshop - Family Market	Freedom within limits, how is that possible?	Small Theatre	English / Czech
	Pickering Joyce	28 July 2017	Friday	14:00 - 15:30	Oral	Empowering Montessori teachers to create inclusive environments - part 1	Meeting Hall I.B	English
	Pritzker Sue	28 July 2017	Friday	14:00 - 15:30	Workshop	What do I do now?	Room 2.4	English / Spanish
Q	Quaranta Rosemary	28 July 2017	Friday	14:00 - 15:30	Workshop	What is social imagination: Nature, art and play	Room 3.1.	English
	Rao Srikumar	28 July 2017	Friday	9:00 - 10:30	Keynote	You can craft a perfect life!	Congress Hall	English
	Rautasalo Elina	28 July 2017	Friday	14:00 - 15:30	Super Breakout	Cultivating character: Lessons of vintage Montessori for the 21st century teacher	Chamber Hall	English / Czech

All Speakers

	Name	Date	Day	Time	Type	Title of presentation	Room	Language
R	Regni Raniero	28 July 2017	Friday	16:00 - 17:30	Super Breakout	The polarization of attention and the mass distraction weapons	Chamber Hall	English / Italian
S	Sajid Aicha	28 July 2017	Friday	16:40 - 17:10	Oral	Sowing the Montessori passion in the cradle of life, Africa	Room 344	English
	Salassa Monica	29 July 2017	Saturday	16:00 - 17:30	Workshop	Montessori peace academy: Education of citizens committed to peace and acting for peace	Room 343	English
	Saylor Laura	28 July 2017	Friday	14:00 - 15:30	Poster	A comparison and analysis of a current educational framework for differentiation and Dr. Montessori's writings	Poster Area	English
	Schjetnan Tessie	29 July 2017	Saturday	16:00 - 17:30	Oral	Gratitude and responsibility – human being as an agent of creation	Meeting Hall I.A	English / Spanish
	Slabaugh Karin	29 July 2017	Saturday	16:00 - 17:30	Oral	The "cosmic task" of birth to three	Meeting Hall IV	English
	Spinelli Patricia	28 July 2017	Friday	16:00 - 17:30	Oral	Observation as a help for the child's discovery of his own potential	South Hall I	English / French
	Stange Ingrid	28 July 2017	Friday	16:00 - 17:30	Workshop	Montessori2030 - Being part of the solution - a holistic approach	Room 222	English
	Stephenson Susan Mayclin	29 July 2017	Saturday	14:00 - 15:30	Oral	Montessori and mindfulness	South Hall I	English
	Stone Annie	28 July 2017	Friday	16:00 - 17:30	Workshop	The child as a natural designer and the painting easel as a Montessori aid to life	Room 220	English / Japanese
	Strickland Margaret	29 July 2017	Saturday	16:00 - 17:30	Workshop	Montessori based gardening in a food desert to help create food security	Room 3.1.	English
	Sulak Tracey	28 July 2017	Friday	14:00 - 15:30	Poster	Homework policy in Montessori schools: A follow-up study	Poster Area	English
T	Taylor Kathleen	28 July 2017	Friday	16:00 - 17:30	Oral	We feel, therefore we learn	Meeting hall I.A	English
	Tosco Justin	28 July 2017	Friday	14:00 - 15:30	Poster	The effects of technology on student engagement and retention among upper elementary Montessori students	Poster Area	English
	Valle Mario	29 July 2017	Saturday	14:00 - 15:30	Workshop	Scientist and father: My journey from ignorance to Montessori enthusiasm	Room 221	English / Italian
V	Waski Michael	28 July 2017	Friday	16:00 - 17:30	Super Breakout	The needs of a Montessori high school	Meeting Hall V	English
W	Webster James	28 July 2017	Friday	16:00 - 17:30	Oral	When seeking the "intimate vocation of Humanity," ask the adolescent questions whose answers are not yet known	South Hall II	English
	Willheimová Michaela	29 July 2017	Saturday	11:30 - 13:00	Workshop - Family Market	How to start using Montessori at home?	Small Theatre	English
Y	Yiassemides Angeliki	28 July 2017	Friday	14:45 - 15:30	Oral	Montessori education in Cyprus, the last divided country in Europe	Room 344	English
	Yoshitake Kumiko	28 July 2017	Friday	14:00 - 15:30	Poster	Psychological process of new Montessori teachers with three years of experience in preschools and how to support them	Poster Area	English
A	Adolescents from the Prague Adolescent Summit	29 July 2017	Saturday	14:00 - 15:30	Super Breakout	Adolescent entrepreneurship for social and environmental change: Presentations from the Prague Adolescent Summit (PAS)	Meeting Hall V	English
	Adolescents	29 July 2017	Saturday	16:00 - 17:30	Workshop - Family Market	What Montessori gave me and encouraged me to give to the world	Small Theatre	English
M	Montessori Adolescent Programme Inspiration	29 July 2017	Saturday	16:00 - 17:30	Workshop	Back to the Future! Returning to Montessori's texts to create a new wave of Montessori Adolescent Communities	South Hall I	English

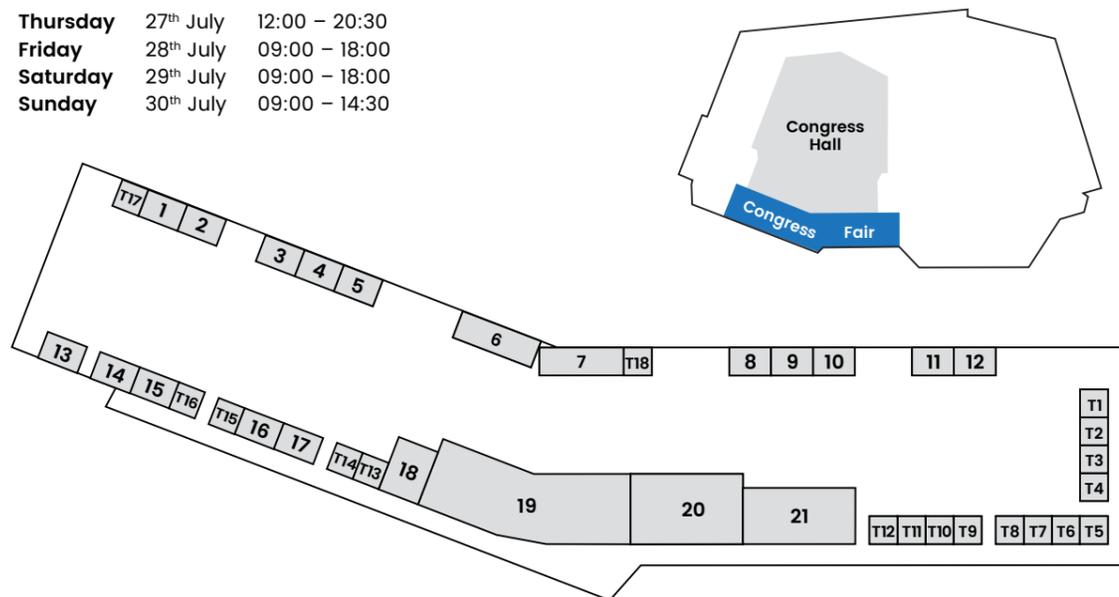
Congress Fair

The Congress Fair is held on the foyer of the 2nd floor in the Prague Congress Centre. You can visit stands of the organisers, the main partners, the Congress Cooperating Organisations and other exhibitors.

Opening hours

Thursday	27 th July	12:00 – 20:30
Friday	28 th July	09:00 – 18:00
Saturday	29 th July	09:00 – 18:00
Sunday	30 th July	09:00 – 14:30

2nd floor



1+2	Topic Educational	T1	Maria Montessori Institute, London (MMI) + AMI UK
3	Higher Ground Education	T2	Zhejiang Montessori Institute of Child Development
4	Transparent Classroom	T3	Montessori Europe
5	Hands-on-Prints	T4	Montessori Dachverband Deutschland (MDD)
6	Montessori-Pierson Publishing Company	T5	Montessori Model UN/ModelUN. News
7	Association Montessori Internationale (AMI)	T6	Montessori Administrators Association (MAA)
8	MONTESSORI RARITAETEN	T7	Peninsula Education Group (PEG)
9	Dacart Design 27 SRL / Dacart Smart SRL	T8	AMI/USA
10	How We Learn Group	T9	North American Montessori Teachers' Association (NAMTA)
11	Wildflower Schools	T10	The Norwegian Montessori Society
12	Montessori Compass	T11+T12	American Montessori Society (AMS)
13	Oskola	T13	Jai Jagat 2020 – A Global Peace Campaign
14	Montessori Downunder	T14	University of Hartford & Montessori Training Center Northeast
15	LEADER JOY Montessori USA	T15+T16	PRUEFL + ANCONA Montessori Material
16	doTERRA	T17	mimimo
17	DUSYMA	T18	Monti Kids
18	Montessori Institute Prague (MIP)		
19	Association Montessori Internationale (AMI)		
20	Nienhuis Montessori		
21	GAM Gonzagarredi Montessori		

List of Partners and Exhibitors

Organisers

Association Montessori Internationale (AMI)
www.montessori-ami.org **Booth 19+7**
 Founded by Montessori in 1929, AMI has a unique role as custodian of our movement, maintaining the integrity of Montessori's legacy. We provide quality teacher training and reach out to many communities around the world in an effort to help realise educational environments that develop the potential of all children. Visit our booths and learn about the many activities AMI is engaged in.

Montessori Institute Prague (MIP) **Booth 18**
www.amiprague.cz
 MIP, in line with AMI's vision and goals, inspires and educates children, parents and teachers from the CR and the whole of Central and Eastern Europe. It contributes to cultivation and development of education on national and international levels and provides space and support to the development of human potential. We organize AMI montessori trainings for early childhood assistants (ages 0-3), primary (3-6) and elementary (6-12) teachers. We also organize seminars, workshops and conferences and other interesting educational events.

Nienhuis Montessori **Booth 20**
www.nienhuis.com
 Nienhuis Montessori, the Legacy
 Nienhuis Montessori is the most reliable and innovative manufacturer of Montessori materials with the highest educational and technical value, and the most extensive range. More than 90 years ago Nienhuis was personally selected by Maria Montessori to manufacture all materials according to her specifications, laid down in the AMI Blueprints.

Technical Partner

The Montessori Company
www.themontessoricompany.com
 Every aesthetic delight in the environment is an opportunity to show children that we create and maintain beauty in our world, and how they can too. The Montessori Company is an online resource for guides and parents looking for high-quality, hand-drawn illustrations and other resources consistent with Maria Montessori's philosophy.

Bronze Partner + Volunteers T-Shirts Sponsor

Main Congress Donator

Peninsula Education Group (PEG) **Booth T7**
www.peninsula-edu.cn
 Peninsula Education Group (PEG) was established in 2008, is committed to the creation of Chinese culture with high quality Montessori educational institutions. Currently there are three major education projects, involving teacher training, curriculum research, and school practice. The group hopes to improve the integrity of the process from theory to practice through these three channels.

Higher Ground Education **Booth 3**
www.tohigherground.com
 Higher Ground Education, based out of Lake Forest, California, is a research-driven Montessori organization. We are developing a platform for Montessori educators worldwide, to empower everything from intellectual advocacy to running great schools and training centers. We also operate two school networks: Guidepost Montessori Schools and Polis Montessori World School.

Platinum Partner

GAM Gonzagarredi Montessori **Booth 21**
www.gonzagarredi.it
 GAM Gonzagarredi Montessori is an international leader in the production of stylish furniture for nurseries, pre-schools, schools and libraries as well as of Montessori materials in accordance with AMI specifications. Thanks to its long-standing experience and skilled specialists team, GAM Gonzagarredi Montessori provides interior design service and turn-key supplies.

Charge-box Sponsor

Agaworld Montessori Co., LTD
www.agaworld.com
 One of the oldest and best Educational Material Manufacturers in Korea with 37 years of experience, Agaworld Montessori is still the market leader and now moving toward to the world market from Year 2018.

Sponsor

Unified Caring Association www.unifiedcaring.org

Unified Caring Association provides membership benefits, products and services that make your life easier and more fulfilling. We provide free guides that help children, tweens, and adults with problem solving skills. Our tools and materials are wonderful for teachers, guidance counsellors and social workers.

Media Partner

Žena a Život

Žena a Život is a lifestyle magazine designed for all women who love their lives. As one of the few on the Czech market, she can combine elements of world trends with Czech reality, not only in fashion, cosmetics, but also in cooking, decor, etc. A substantial part of the magazine also consists of interviews with famous personalities as well as experts on various topics.

Congress Cooperating Organisations

American Montessori Society (AMS) www.amshq.org

Booth T11+T12

The American Montessori Society is a global organization with 14,000 members in over 60 countries worldwide. We set rigorous standards for the practice of Montessori education and teacher education, provide professional development—and much more. We envision a world in which quality Montessori education is widely recognized, highly desired, and accessible to all.

AMI/USA

Booth T8

www.amiusa.org

The Association Montessori International/USA (AMI/USA) is a national non-profit organization that upholds Dr. Maria Montessori's original vision. As the Primary Operational Affiliate of AMI in the United States, AMI/USA oversees the school recognition and consultation programme, conferences and events, the MES Fund, and individual membership opportunities. AMI/USA supports the work of AMI training centers, Montessori parents, teachers, administrators, and schools.

Maria Montessori Institute, London www.mariamontessori.org

Booth T1

The Maria Montessori Institute, established in 1961 in London, provides 0-3, 3-6, 6-12 AMI Diploma and Certificate courses as well as a wide range of shorter courses and professional development training. It also runs six Montessori schools and has an Outreach programme which serves both the local and international community.

Montessori Australia Foundation www.montessori.org.au

The Montessori Australia Foundation is the national peak body for Montessori. A non-profit organisation and registered charity, it supports Montessori schools, centres, programmes and projects and liaises with government and authorities, provides information to professionals, parents, careers and the public, and advocates on behalf of the Montessori sector.

Montessori Europe

Booth T3

www.montessori-europe.net

Montessori Europe's mission is to create an European network of Montessori educators, schools and school leaders – as an organization for networking, collaboration, exchange to provide mutual support, create synergies and increase motivation. Montessori Europe organizes every year in October/November a Congress in a European City.

Montessori Dachverband Deutschland (MDD)

www.montessori-deutschland.de

Booth T4

MDD is the umbrella association of the German regional Montessori associations and teacher training organisations. It will become an AMI Affiliate in 2018. Our current focus is on

- finalizing and implementing an integrated Quality Framework for schools and teacher training;
- creating organizational structures to help ensure the long-term sustainability of Montessori institutions.

Montessori Model UN

Booth T5

www.montessori-mun.org

MMUN inspires students. Assuming the roles of UN Ambassadors of a country other than their own, students research the issues their UN committees will address. They learn an appreciation of the differences among nations and how the international community deals with topics impacting the world. Model UN. News provides them an international platform for their voices to be heard.

North American Montessori Teachers' Association (NAMTA)

Booth T9

www.montessori-namta.org

The North American Montessori Teachers' Association (NAMTA) brings together schools, teachers, and parents interested in Montessori education. NAMTA offers parent-friendly publications and DVDs, online research tools, conferences, employment ads, a school directory, and summer studies devoted to middle school and high school Montessori environments. Learn more at www.montessori-namta.org

The Norwegian Montessori Society

Booth T10

www.montessorinorge.no

The directive of The Norwegian Montessori Society (NMF) is to be a unifying organisation serving all Montessori primary and elementary schools. Its goal is to work politically for good economic conditions for the schools, to increase public knowledge and interest in Montessori Pedagogy, and to work for the development of good quality Montessori schools in Norway.

Zhejiang Montessori Institute of Child Development

Booth T2

www.ami-china.org

Zhejiang Montessori Institute of Child Development is a non-profit social science organization responsible for social science research and social service activities.

The Institute serves as the representative of AMI in China, working as a bridge between AMI and its Montessori movement in China.

Exhibitors

Dacart Design 27 SRL / Dacart Smart SRL

Booth 9

www.dacartmontessori.ro

With over 20 years of experience in making wood products, we offer Montessori educational materials, which are produced in Romania in accordance with the Montessori requirements. Our goal is to achieve quality educational materials and the right.

doTERRA

Booth 16

www.mydoterra.com/1stdrop

doTERRA International, LLC produces and distributes exceptionally high quality CPTG Certified Pure Therapeutic Grade® essential oils through Wellness Advocates around the world. In addition to a premium line of essential oils used by individuals and health-care professionals alike, the company also offers products that are naturally safe, purely effective, and infused with CPTG essential oils, including personal care and spa products, nutritional supplements, and healthy living products

DUSYMA

Booth 17

www.dusyma.de

DUSYMA was founded, by Mr. Schiffler, in 1924 in Shorndorf, South West Germany. For almost a century the company is developing and producing, pedagogical concepts, made in Germany. Still in family hands, Dusyma's pedagogical toys are helping kids learning by playing, moving and experimenting.

Hands-on-Prints

Booth 5

www.hands-on-prints.com

Hands-on-Prints offers a wide spectrum of learning materials, stories and poems that are not only informative, but designed also to broaden consciousness, encourage mindfulness, and inspire the best in children. We offer beginning (ages three to six), intermediate (elementary schoolchildren), and advanced (middle and high-school students) reading levels.

How We Learn Group

Booth 10

www.howwelearn.org

How We Learn Group is a consortium of like-minded professionals with backgrounds in Primary and Secondary Education, Montessori schools, Business, Administration, and Anthropology. Our mission is to provide consultation, advocacy, and information to institutions, policy generators, and the general public about the social nature of meaningful learning.

Jai Jagat 2020

Booth T13

www.jaijagat2020.org

Following the Gandhian concept of active nonviolence, the campaign is organizing a Global Peace March from Delhi to Geneva to advance the survival agenda of nature and people and to build a new international network of peace organizations. The campaign is coordinated by Ekta Europe and Ekta Parishad, supported by Educateurs sans Frontières.

LEADER JOY Montessori USA

Booth 15

www.leaderjoyusa.com

Leader Joy Montessori educational products and services are popular worldwide. Our products and services are benefiting school children and teachers in 10 years over 40 countries.

We offer quality Montessori products and materials in the areas of Practical life, Sensorial, Language, Mathematics, Biology, Geography, Infant & Toddler and Montessori Furniture.

mimimo

Booth T17

www.mimimo.cz

mimimo.cz is producing growing furniture - chair and table - for kids from age 6 months until 6 years. mimimo.cz also produce mobiles - decorative hanging objects in Montessori and Art line for newborn baby from 0 months. All products are developed by Montessori method and mostly hand made in Czech Republic from natural materials.

Montessori Administrators Association (MAA)

www.montessoriadmins.org

Booth T6

MAA collaboratively addresses the challenges and opportunities to provide best practices for schools offering quality Montessori experiences for all children. MAA membership is open to all administrators of Montessori schools. MAA is an AMI affiliated, non-profit founded by and directed by Montessori school administrators.



Montessori Compass Booth 12
www.MontessoriCompass.com
Montessori Compass is the easy-to-use online Montessori record keeping & parent communication software that you've been searching for! Thousands of Montessorians from all over the world rely on Montessori Compass to record classroom activity, increase parent engagement, and streamline school administration – from any Web-enabled device.

Montessori Downunder Booth 14
www.montessoridownunder.co.nz
For 20 years, Roberta has been crafting and supplying handmade Montessori materials for teachers and schools around the globe. She prides herself on the quality of her resources and the range of products; across all areas of the classroom and she caters for all age groups.

Montessori-Pierson Publishing Company Booth 6
www.montessori-pierson.com
The Montessori-Pierson Publishing Company publishes and distributes the books and previously unpublished writings by Maria Montessori in the English language as well as the Spanish language. In 2006 Montessori-Pierson Publishing Company took the CLIO Montessori Series over from ABC-Clio and is gradually updating these books as well as publishing new books from the archives of Maria Montessori.

MONTESSORI RARITAETEN Booth 8
www.montessori-raritaeten.de
MONTESSORI RARITAETEN is a small manufacture producing supplements for Montessori material with passion and craftsmanship. Our focus is on stories offering valuable clues to the work with Montessori material for children. For the cosmic education, we provide life cycle models with booklets, time lines. We also turn our attention on toddler activities.

Monti Kids Booth T18
www.montikids.com
Monti Kids is the best source of Montessori materials for ages 0-3 for your school – delivered within 10 days. We also offer a unique programme for families at home. Families receive quarterly deliveries of materials plus online video demos that show parents how to follow Montessori, right from birth.

Oskola Booth 13
www.oskola.cz
Oskola – we make laminated learning cards and other exciting materials with pictures and words, with which children, can learn in a pedagogically sensual way. We offer more than 150 different learning materials, from Montessori material to math exercises, for children aged 2 to 10 years.

PRUEFL Booth T15+T16
www.pruefl.com
Didactical and Montessori material for school and kindergarten. Distribution of own brand production in EU for more than 20 years and also manufacturing in cooperation with ANCONA Montessori Material. Furthermore, items made by Heutink group (Nienhuis) can also be ordered from us. So, you can order all desired designs from one hand by PRUEFL.

Topic Educational Booth 1+2
www.topiceducational.com
Topic is a Polish family business established in 1992. We produce educational materials with a great care for quality, keeping in mind on every step of the production process, that our products are manufactured for children. We are honored to cooperate with the Polish Montessori Association, in promoting Montessori pedagogy.

Transparent Classroom Booth 4
www.transparentclassroom.com
Transparent Classroom provides cloud based record keeping, parent communication, and school management for Montessori classrooms. What sets us apart is a relentless focus on simplicity. How can we be more intuitive and better match a guide's workflow? How can we allow the Montessori guide to do less and accomplish more?

University of Hartford & Montessori Training Centre Northeast Booth T14
www.Hartford.edu/Montessori
The University of Hartford and the Montessori Training Centre Northeast continue to build on a decades-long partnership contributing to data-informed public and private Montessori education. Currently the partners are conducting research about Montessori education at the undergraduate and graduate levels to inform Montessori educators and educator preparation more broadly.

Wildflower Schools Booth 11
www.wildflowerschools.org
Wildflower schools seek to embody the Montessori spirit of autonomy and meaningful work for both children and adults. Wildflower schools are started and run by teams of Montessori teachers who spend time both guiding children and administering the school. The holistic model combines time-tested, research-supported Montessori methods with promising new ideas in parent engagement, intentional diversity, and teacher leadership.



Teaching in China!
Let China enrich your life while you enrich the life of Chinese children!



We welcome more Montessorians to join our big family!

You will enjoy:

- Real Montessori environment and complete Montessori materials
- Intensive professional training and career development opportunity
- Experienced management team
- Competitive salary, housing allowance, bonus
- Paid holiday, Annual flight tickets
- Visa sponsorship, Medical insurance

Available positions:

- Academic Principal
- Academic Director
- Montessori Lead Teacher

Locations:

- Shanghai / Xiamen / Chongqing
- Wuhan / Hangzhou / Qingdao

As a subsidiary of Far East Horizon Education Group, Montessori Academy Co., Ltd. is focused on the investment and operation of high-end international kindergartens in China. We operate 9 International Montessori Kindergartens by implementing Montessori philosophy. Our mixed-age classes combine Chinese and western cultures by embracing teachers and students from all over the world.

For more information about Montessori Academy, please visit: <http://www.mais-china.com>

Contact us at: recruit@mais-china.com



A Visionary Perspective on Aging & Dementia

26 July 2017
Prague
Czech Republic

The First Montessori Aging & Dementia Symposium in Europe



Exhibition

Pathway to Peace:
Montessori Education for
Social Change

27 – 30 July
Ground Floor

NAMTA's exhibit for the International Montessori Congress shows the unfolding reality of Montessori's 1907 discovery of the child. The exhibit reveals Montessori's pathway to peace and creates a visual statement of Montessori's singular creative genius and legacy throughout history. The walk is initiated with dramatic origins in Italy (1907) and the Haus der Kinder's healing of war-torn families (Vienna, 1922), then the crusade for education and peace (Copenhagen, 1937), the Erdkinder concept (Amsterdam, 1935), the Adolescent Summits (global, 2017), and is finally connected to the Lynedoch Eco-Village (Stellenbosch, South Africa 2017). The growth of the adolescent presence is manifest as their intrinsic love of the earth (children of the soil), ecological sensitivity, and noble passion for social justice make Montessori's enduring ideals concrete over time and space.



Adolescent Summit

25 – 28 July 2017

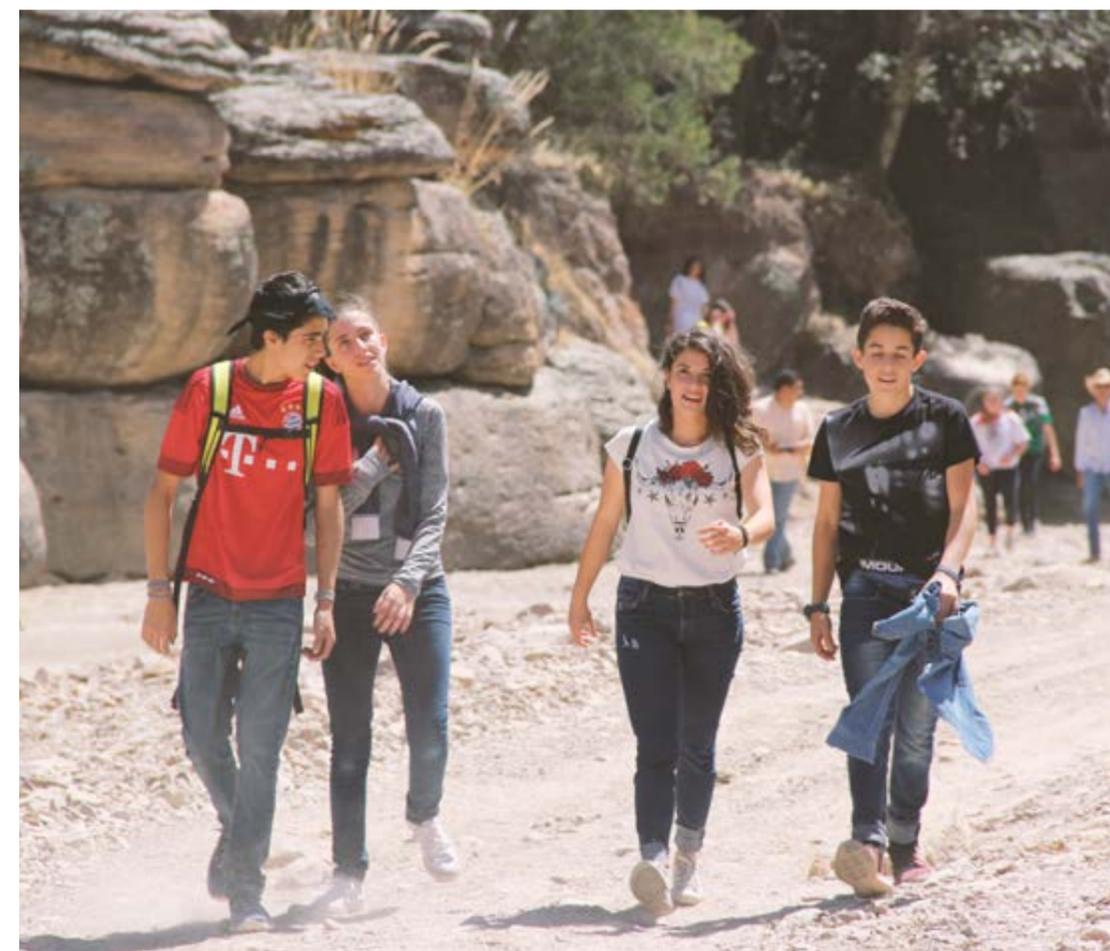
Hotel International
Prague

During the Spring of 2017, seven Adolescent Summits were held around the world, each addressing one issue fundamental to building a more sustainable world. The Prague Adolescent Summit (PAS) is the next logical step for students interested in becoming Earth Citizens.

Over the course of five days, Montessori and NGO experts will guide and mentor participants, giving them everything they need to know to implement a social action project of their own design, including the opportunity for onsite fundraising for their project.

PAS is an immersive experience that will empower students by providing them the tools needed to enact change in their communities and become social and environmental entrepreneurs.

Post conference, students will continue their work in their local communities. With continued help from their mentors they will work to meet their goals and refine their ideas. Using social media, participants will post updates about their projects and stay connected in their work for a more sustainable world.



Children, send your teacher to Prague for free!

Fantastic! More than 300 pictures and other samples of artwork were sent to us by children from around the world.

Thanks to the children's creativity we have been able to offer 7 free registration to Montessori teachers.

The lucky ones are:

From Australia

Mika Shojima
Sydney Montessori School

From Bulgaria

Nikoleta Nikolova & Miroslava Nikolova
Peekaboo Montessori Children House

From Germany

Brigitte Wagner
Montessori Sekundarstufe Rothenburg
ob der Tauber

From the USA

Megan Eskander
The Montessori House of St Johns

Rachel Webb

Chesterfield Montessori School

Emily Clark

Lincoln Elementary

Come and see these fabulous pictures on the 2nd floor of the congress exhibition area. They will be on display throughout the entire congress.



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Some notes of Appreciation

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Karel Ježek

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Imi Partner - Jitka Mikulecká,
Tomáš Kaderka

Peace Wall

Chandra Fernando

Exhibition

Namta - David Kahn

Our families for love, support and patience during the four years of Congress preparation.

The Universe for giving us this task and equipping us with energy, endurance and faith to carry it out.

And all children of the world, for being our inspiration and motivation and everyday reminder that the future is in our hands.

Thank you!

Thank you!

Thank you!

Thank you!

Thank you!

Thank you!

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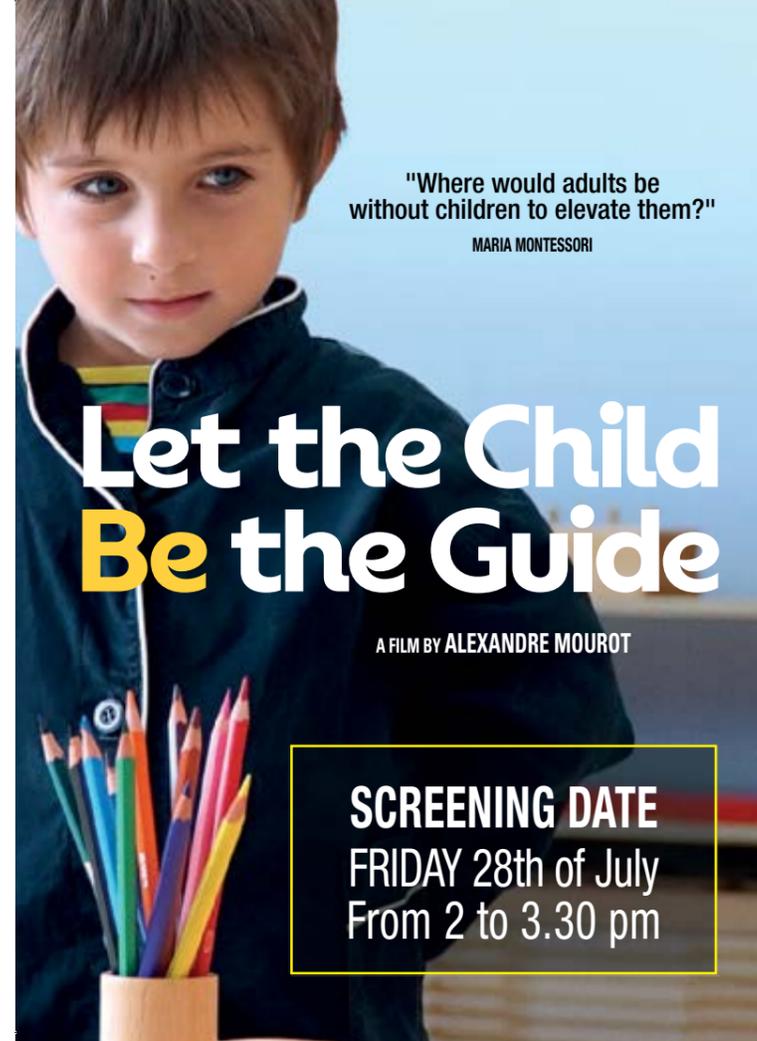
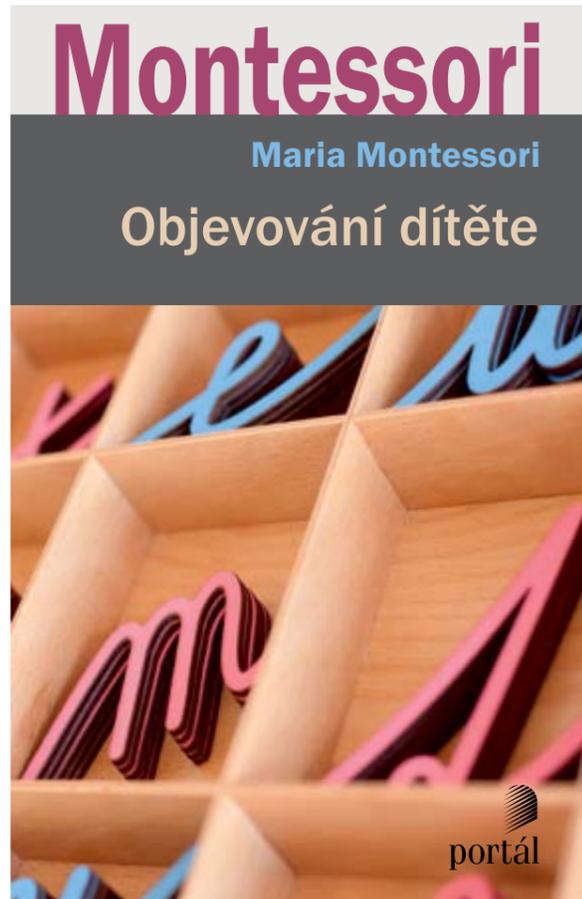
The Discovery of the Child in Czech!

Montessori Institute Prague is proud to announce that the Czech translation of the Discovery of the Child was published at the occasion of the Congress.

Our sincere **THANK YOU** belongs to the Montessori-Pierson Publishing House, namely dear Alexander Henny, and also, to the tým of Portál Publishing House, represented by Martin Bedřich and Marie Těthalová.

We hope that this book is the first fruit of cooperation between Montessori Institute, Montessori-Pierson and Portál and that we look forward to many other Montessori books being published in the Czech Portál Montessori series.

www.portal.cz



Let the Child Be the Guide

A film by Alexandre Mourot

As a young father, watching his daughter go through her life experiences, film director Alexandre Mourot discovered the Montessori approach and decided to set his camera up in a children's house (3 to 6 years of age) in the oldest Montessori school in France.

Alexandre was warmly welcomed in a surprisingly calm and peaceful environment, filled with flowers, fruits and Montessori materials. He met happy children, who were free to move about, working alone or in small groups. The teacher remained very discreet. Some children were reading, others were making bread, doing division, laughing or sleeping.

The children guided the film director throughout the whole school year, helping him to understand the magic of their autonomy and self-esteem - the seeds of a new society of peace and freedom, which Maria Montessori dedicated her life work to.



Alexandre Mourot, film maker

After studying engineering and working in the field of new technologies, which didn't fulfill his creative needs, Alexandre attended art history classes at La Sorbonne University, as well as photography, and then documentary film-making trainings at the Ateliers Varan.

In 2009, his first documentary, Poubelles et sentiments (Garbage and Feelings), a reflection on our attachment to objects, was released and selected by several festivals.

Since 2014, Alexandre has dedicated himself fully to documentary making, with a passion for education. In order to better understand the Montessori approach, which is the topic of his second film, he has attended a full AMI 3-6 Montessori Teacher Training.



- Do you want to impact exponentially the number of children served by Montessori education?
- Would you like to help create a new generation of inspiring teachers?
- Are you interested in studying Maria Montessori's ideas at a deeper level?
- Does the thought of working in other cultures and countries appeal to you?

If the answer to any of these questions is YES, then consider becoming an AMI Trainer.

To find out more about the training of trainers programme and speak to trainees, please come to AMI's breakout session.

When: Saturday July 29 **Time:** 14:00 - 15:30 **Where:** room number 343

Information on the training of trainers programme can be found on our website: ami-global.org under "Training/TrainingofTrainers."

Questions: Email trainingoftrainers@montessori-ami.org

We look forward to meeting you!

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Kathy Minardi is Senior Consultant with Whole School Leadership, founded to help Montessori administrators around the world guide healthy communities of children, families and school staff. Kathy has 40 years of experience as a school leader and was Head of School at Aidan Montessori in Washington, DC for nearly 20 years. Kathy presents for NAMTA, AMI-USA, Montessori Australia Foundation, AMS, and AMI.



Sue Pritzker has been the Head of School at Childpeace Montessori School in Portland, Oregon for 30 years and has been a teacher and administrator for 40 +years. Past President of MAA, presenter for NAMTA, AMI-USA, Primary Consultant for AMI-USA and founding member of the Montessori Leaders Collaborative.



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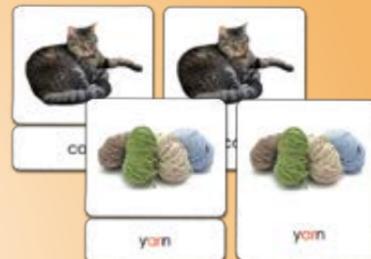
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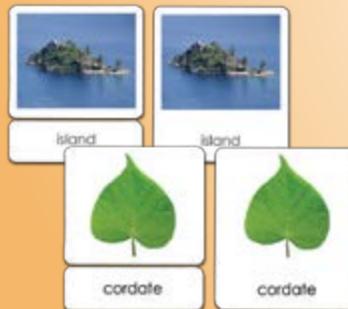


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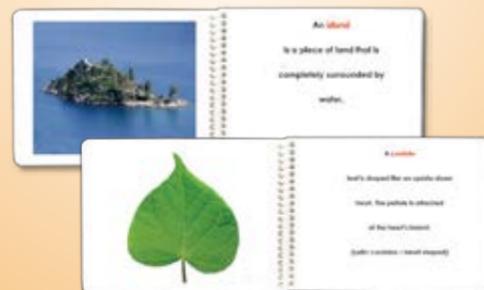
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PEG is now operating an AMI training center in Shenzhen and Montessori Kindergartens in Beijing, Shanghai, Shenzhen, Guangzhou, Wuhan and Tongxiang.

Two Montessori elementary model schools are also under construction in Beijing and Shenzhen to open in 2018.

Learn more at: www.peninsula-edu.cn

Contact us: admin@peninsulakids.cn